Anthropology

Overview

Anthropology is the study of humans. Anthropologists study our species throughout time; focusing on our diverse modern culture and cultural adaptations, our biological classification as a species and our inclusion in the Order Primates, and our species' past developments, including our first steps to our first civilizations. The goal of Anthropology is to study the similarities and differences in biological and cultural adaptations and features across the globe throughout our human history.

Dean
LaTonya Williams

Department Chairs
Anastasia Panagakos

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Associate Degrees for Transfer

A.A.-T. in Anthropology

The Associate in Arts in Anthropology for Transfer Degree (AA-T) is designed to meet common lower-division requirements for a major in Anthropology at California State University (CSU) campuses by completion of 60 transferable semester units with a minimum 2.0 GPA, to include either the California State University General Education Breadth pattern or the Intersegmental General Education Transfer Curriculum; students must earn a grade of C or better in all the courses for the major as described in the Required Program.

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Anthropology is a holistic discipline, which means that anthropologists study all aspects of humans and our behavior. The field of Anthropology has been broken up into four main sub-fields: Cultural Anthropology, Biological Anthropology, Archaeology and Linguistics. Cultural Anthropology is concerned with the study of human culture and its variations across time and space. Biological Anthropologists aim to study our species from a biological perspective—examining our DNA, relationship to our closest animal relatives, the primates and the fossil evidence of our earliest human ancestors. Archaeology is the study of our past, focused specifically on reconstructing past behavior by looking at objects used by past people. Linguistic Anthropologists study human language and communication.

This degree offers courses that satisfy lower division General Education requirements in both the physical and social sciences, providing students with a solid foundation in anthropology as well as the standard prerequisites for upper division coursework leading to the baccalaureate degree. Students planning to transfer to a four-year school with a major in Anthropology should consult the lower division requirements at the university they plan to attend.

Catalog Date: June 1, 2020

Degree Requirements

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<tr>
<th>COURSE CODE</th>
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<tr>
<td>or ANTH 313</td>
<td>Introduction to Cultural Anthropology: Medical Focus (3)</td>
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<td>ANTH 323</td>
<td>Introduction to Archaeology</td>
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<td>STAT 300</td>
<td>Introduction to Probability and Statistics (4)</td>
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<tr>
<td>or PSYC 330</td>
<td>Introductory Statistics for the Behavioral Sciences (3)</td>
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Anthropology Electives: A minimum of 3 units from the following:

- ANTH 303 Introduction to Forensic Anthropology (3)
- ANTH 316 Global Forces in Culture Change (3)
- ANTH 324 World Prehistory (3)
- ANTH 331 The Anthropology of Religion (3)
- ANTH 332 Native Peoples of California (3)
- ANTH 334 Native Peoples of North America (3)
- ANTH 341 Introduction to Linguistics (3)
- ANTH 374 Birth to Death: The Anthropology of Primate Culture and Behavior (3)
- ANTH 336 Anthropology of Sex, Sexuality and Gender (3)

Science Electives:

- [GEOL 300 Physical Geology (3)] and GEOL 301 Physical Geology Laboratory (1) | 3 - 4 |
- [GEOL 005 Earth Science (3)] and [GEOL 006 Earth Science Laboratory (1)] |
- [GEOG 335 Introduction to Geographic Information Systems Applications (3)] |
- [PSYC 335 Research Methods in Psychology (3)] |
The Associate in Arts in Anthropology for Transfer (AA-T) degree may be obtained by completion of 60 transferable, semester units with a minimum 2.0 GPA, including (a) the major or area of emphasis described in the Required Program, and (b) either the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- Recognize the way in which research leads to generally accepted conclusions and the integration of new research data with the building of a body of scientific knowledge.
- Design a scientific inquiry.
- CLEARLY EXPRESS SELF WHEN WRITING OR SPEAKING ABOUT ANTHROPOLOGY DEMONSTRATING KNOWLEDGE OF BASIC ANTHROPOLOGICAL TERMINOLOGY AND UNDERSTANDING MAJOR ANTHROPOLOGICAL CONCEPTS. (PSLO 2)
- Produce laboratory exercises or field projects which address background information, procedures, results and analysis of data developed during the event of activity.
- Write essays explaining anthropological processes in clear and concise terms.
- DEMONSTRATE BOTH CONTENT KNOWLEDGE AND TEST TAKING SKILLS WHEN COMPLETING ESSAY, OBJECTIVE AND MULTIPLE CHOICE EXAMS. (PSLO 3)
- Demonstrate problem solving abilities in major content areas of Anthropology including evolution, genetics, culture, archaeology and human evolution.
- Write correct responses to essay question prompts without including extraneous information or omitting information necessary to provide a clear answer.
- Demonstrate content knowledge in the broad areas of anthropology including evolution, culture, genetics, archaeology and human evolution.
- UTILIZE APPROPRIATE FIELDWORK TECHNIQUES FOR ANTHROPOLOGY. (PSLO 4)
- Conduct participation observation studies.
- Take appropriate field notes while conducting participant observation studies.
- Gather data in an appropriate, non-judgmental manner.
- Perform skeletal measurements.
- Identify major bones and features of both human and non-human primates.
- Design an anthropological experiment.
- Use diagrams, sketches and maps appropriately in field write-ups.
- EVALUATE ANTHROPOLOGICAL DATA, DRAW REASONABLE CONCLUSIONS, RECOGNIZE ETHICAL IMPLICATIONS OF THESE CONCLUSIONS AND APPLY THESE CONCLUSIONS TO PERSONAL, COMMUNITY AND SCIENTIFIC PROBLEMS. (PSLO 5)
- Choose appropriate data to collect in order to address a specific hypothesis.
- Collect data and keep organized records.
- Use basic graphical and statistical analysis of data.
- Reach and express logical conclusions drawn on anthropological data.
- Present data in the form of posters, presentations, and/or written reports how anthropological information is relevant to personal and community issues.
- Recognize the ethical implications of research on human subjects.
- EMPLOY INFORMATION GATHERING TOOLS TO INVESTIGATE ANTHROPOLOGICAL IDEAS. (PSLO 6)
- Use the Internet in order to gather scientific information, including the ability to recognize the relevance and scientific validity (or lack thereof) of information when found.
- Use the library in order to gather scientific information, including the ability to recognize the relevance and scientific validity (or lack thereof) of information when found.

Career Information

Anthropologists with baccalaureate or graduate degrees work as archaeological technicians or project directors for private, state or federal organizations, museum management, forensic specialists in police departments and crime labs, primatology and zoo curation, teaching, consultant or analyst for private, government or educational institutions, non-profit organizations, information technologies, tourism, public health services, and social work. NOTE TO TRANSFER STUDENTS: The Associate Degree for Transfer program is designed for students who plan to transfer to a campus of the California State University (CSU). Other than the required core, the courses you choose to complete this degree will depend to some extent on the selected CSU for transfer. In addition, some CSU-GE Breadth or IGETC requirements can also be completed using courses required for this associate degree for transfer major (known as “double-counting”). Meeting with a counselor to determine the most appropriate course choices will facilitate efficient completion of your transfer requirements. For students wishing to transfer to other universities (UC System, private, or out-of-state), the Associate Degree for Transfer may not provide adequate preparation for upper-division transfer admissions, because many universities require more lower division courses than those in this degree. Even the CSU's that accept this transfer degree may likely require more lower division courses to achieve the Bachelor degree. It is critical that you meet with a CRC counselor to select and plan the courses for the major, as programs vary widely in terms of the required preparation.

Associate Degrees

A.S. in Anthropology

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Anthropology is a holistic discipline, which means that anthropologists study all aspects of humans and our behavior. The field of Anthropology has been broken up into four main sub-fields: Cultural Anthropology, Physical Anthropology, Archaeology and Linguistics. Cultural Anthropology is concerned with the study of human culture and its variations across time and space. Physical Anthropologists aim to study our species from a biological perspective- examining our DNA, relationship to our closest animal relatives, the primates and the fossil evidence of our earliest human ancestors. Archaeology is the study of our past, focused specifically on reconstructing past behavior by looking at objects used by past people. Linguistic Anthropologists study human language and communication.

The CRC Anthropology program offers courses that satisfy lower division General Education requirements in both the physical and social sciences. In addition, the program offers an Associate Degree in Anthropology that provides students with a solid foundation in anthropology as well as the standard prerequisites for upper division coursework leading to the baccalaureate degree. Students planning to transfer to a four-year school with a major in Anthropology should consult the lower division requirements at the university they plan to attend.

Catalog Date: June 1, 2020
Degree Requirements

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<td>ANTH 300</td>
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<td>ANTH 310</td>
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<td>PSYC 330</td>
<td>Introductory Statistics for the Behavioral Sciences (3)</td>
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<tr>
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A minimum of 6 units from the following:

ANTH 303    | Introduction to Forensic Anthropology (3)                  |       |
ANTH 316    | Global Forces in Culture Change (3)                        |       |
ANTH 324    | World Prehistory (3)                                        |       |
ANTH 331    | The Anthropology of Religion (3)                            |       |
ANTH 332    | Native Peoples of California (3)                            |       |
ANTH 334    | Native Peoples of North America (3)                         |       |
ANTH 341    | Introduction to Linguistics (3)                             |       |
ANTH 374    | Birth to Death: The Anthropology of Primate Culture and Behavior (3) |       |
ANTH 495    | Independent Studies in Anthropology (1 - 3)                 |       |

A minimum of 3 units from the following:

Any other Anthropology course listed above

BIOL 350    | Environmental Biology (3)                                  |       |
BIOL 430    | Anatomy and Physiology (5)                                 |       |
BIOL 462    | Genetics in Contemporary Human Society (3)                  |       |
COMM 325    | Intercultural Communication (3)                             |       |
GEOG 310    | Human Geography: Exploring Earth's Cultural Landscapes (3)  |       |
GEOG 331    | Exploring Maps and Geographic Technologies (3)              |       |
GEOG 335    | Introduction to Geographic Information Systems Applications (3) |       |
MUFHL 330   | World Music (3)                                             |       |
NUTRI 310   | Cultural Foods of the World (3)                             |       |
PHIL 352    | Introduction to World Religions (3)                         |       |
PSYC 368    | Cross Cultural Psychology (3)                               |       |
SOC 321     | Race, Ethnicity and Inequality in the United States (3)     |       |

Total Units: 22 - 23

The Anthropology Associate in Science (A.S.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- Recognize the way in which research leads to generally accepted conclusions and the integration of new research data with the building of a body of scientific knowledge.
- Design a scientific inquiry.
- CLEARLY EXPRESS SELF WHEN WRITING OR SPEAKING ABOUT ANTHROPOLOGY DEMONSTRATING KNOWLEDGE OF BASIC ANTHROPOLOGICAL TERMINOLOGY AND UNDERSTANDING MAJOR ANTHROPOLOGICAL CONCEPTS. (PSLO 2)
- Produce laboratory exercises or field projects which address background information, procedures, results and analysis of data developed during the event of activity.
- Write essays explaining anthropological processes in clear and concise terms.
- DEMONSTRATE BOTH CONTENT KNOWLEDGE AND TEST TAKING SKILLS WHEN COMPLETING ESSAY, OBJECTIVE AND MULTIPLE CHOICE EXAMS. (PSLO 3)
- Demonstrate problem solving abilities in major content areas of Anthropology including evolution, genetics, culture, archaeology and human evolution.
- Analyze the logic of multiple choice questions and choose the correct response from among related items.
- Write clear responses to essay question prompts without including extraneous information or omitting information necessary to provide a clear answer.
- Demonstrate content knowledge in the broad areas of anthropology including evolution, culture, genetics, archaeology and human evolution.
- UTILIZE APPROPRIATE FIELDWORK TECHNIQUES FOR ANTHROPOLOGY. (PSLO 4)
- Conduct participation observation studies.
- Take appropriate field notes while conducting participant observation studies.
- Gather data in an appropriate, non-judgmental manner.
- Perform skeletal measurements.
- Identify major bones and features of both human and non-human primates.
Design an anthropological experiment.
• Use diagrams, sketches and maps appropriately in field write-ups.
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• Choose appropriate data to collect in order to address a specific hypothesis.
• Collect data and keep organized records.
• Use basic graphical and statistical analysis of data.
• Reach and express logical conclusions drawn on anthropological data.
• Present data in the form of posters, presentations, and/or written reports how anthropological information is relevant to personal and community issues.
• Recognize the ethical implications of research on human subjects.
• EMPLOY INFORMATION GATHERING TOOLS TO INVESTIGATE ANTHROPOLOGICAL IDEAS. (PSLO 6)
• Use the Internet in order to gather scientific information, including the ability to recognize the relevance and scientific validity (or lack thereof) of information when found.
• Use the library in order to gather scientific information, including the ability to recognize the relevance and scientific validity (or lack thereof) of information when found.
• STUDENTS WILL EMBRACE CULTURAL DIVERSITY. (PSLO 7)
• Apply the concept of cultural relativism to real world situations.
• Develop the perspective of "global citizen" to encourage respect for the world's people and environment.
• Recognize factors of human biological and cultural variation.
• Celebrate the varied trajectory of our species from prehistory and into the future.

Career Information
Anthropologists with baccalaureate or graduate degrees work as archaeological technicians or project directors for private, state or federal organizations, museum management, forensic specialists in police departments and crime labs, primatology and zoo curation, teaching, consultant or analyst for private, government or educational institutions, non-profit organizations, information technologies, tourism, public health services, and social work.

A.S. in General Science
Areas of Study include:
• Physical Anthropology
• Astronomy
• Biology
• Chemistry
• Engineering
• Physical Geography
• Geology
• Physics

Eighteen (18) units of transfer level course work in science is required. Two laboratory courses must be included: one in the physical sciences and one in the biological sciences. Courses may be selected from astronomy, biology, chemistry, geology, physical geography, physical anthropology, and physics. The student, in consultation with a counselor, should choose science courses to meet his or her program, transfer, or general education requirements.

Students interested in transferring to a four-year university with a science major are encouraged to complete a science AS or AS-T degree such as Anthropology, Biology, Chemistry, Engineering, Geography, Geology, or Physics. This General Science degree may not include the majors-level transfer courses needed for many science majors. Students are strongly recommended to see a counselor for guidance.

Catalog Date: June 1, 2020

Degree Requirements

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<th>COURSE CODE</th>
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<td>A. Life Science with Lab:</td>
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<td>BIOL 307</td>
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<td>BIOL 310</td>
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<td>BIOL 400</td>
<td>Principles of Biology (5)</td>
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<td>BIOL 410</td>
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<td>BIOL 431</td>
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<td>BIOL 440</td>
<td>General Microbiology (4)</td>
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B. Physical Science with Lab: | A minimum of 3 units from the following: | 3 |
<p>| ASTR 400 | Astronomy Laboratory (1) | |
| and ASTR 300 | Introduction to Astronomy (3) | |
| CHEM 300 | Beginning Chemistry (4) | |
| CHEM 305 | Introduction to Chemistry (5) | |
| CHEM 306 | Introduction to Organic and Biological Chemistry (5) | |
| CHEM 309 | Integrated General, Organic, and Biological Chemistry (5) | |
| CHEM 322 | Environmental Chemistry Laboratory (1) | |
| and CHEM 321 | Environmental Chemistry (3) | |</p>
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<tr>
<th>COURSE CODE</th>
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<td>GEOG 301</td>
<td>Physical Geography Laboratory (1)</td>
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<td>and GEOG 300</td>
<td>Physical Geography: Exploring Earth's Environmental Systems (3)</td>
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<td>Earth Science Laboratory (1)</td>
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<td>How Things Work (3)</td>
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<td>GEOL 301</td>
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<td>GEOL 305</td>
<td>Earth Science (3)</td>
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<td>GEOL 306</td>
<td>Earth Science Laboratory (1)</td>
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<td>GEOL 310</td>
<td>Historical Geology (3)</td>
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<td>GEOL 311</td>
<td>Historical Geology Laboratory (1)</td>
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<td>GEOL 330</td>
<td>Introduction to Oceanography (3)</td>
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<td>GEOL 390</td>
<td>Field Studies in Geology (1 - 4)</td>
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<td>PHYS 310</td>
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<td>PHYS 350</td>
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Anthropology (ANTH) Courses

ANTH 300 Biological Anthropology

This course is an introduction to the science of biological anthropology, and analyzes the human place in nature. Applying principles of genetics and evolution, this course will explore modern human variation and how we evolved, including the unique role of culture. The course also covers the classification and distribution of living and extinct human populations, how we determine the geological age of our ancestors, and our relationship to non-human primates such as monkeys and apes. Topics covered in this course include: the scientific method, principles and mechanisms of genetics and heredity, geological dating methods, classification of humans and our near relatives, social organization and behavior of living primates, comparative skeletal anatomy of humans and non-human primates. Local field trips may be required.

ANTH 301 Biological Anthropology Laboratory

This course is an introductory laboratory course designed to provide students with an opportunity to become familiar with the methods of the science of biological anthropology while investigating topics in laboratory and field situations. Topics covered in this course include: the scientific method, principles and mechanisms of genetics and heredity, geological dating methods, classification of humans and our near relatives, social organization and behavior of living primates, comparative skeletal anatomy of humans and non-human primates. Local field trips may be required.

ANTH 303 Introduction to Forensic Anthropology

This course provides an overview of forensic anthropology, which is an applied field of biological anthropology. Forensic anthropologists answer questions of medicolegal significance by applying techniques designed for the analysis of human skeletal remains. This course will focus on the introductory techniques used for human skeletal identification and trauma analysis. This identification will provide understanding of the broader aspects of applied anthropology and its role working with law enforcement agencies, human rights issues as well as ethical considerations.
ANTH 310 Cultural Anthropology

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Advisory: Eligibility for ENGWR 300 or the equivalent skills demonstrated through the assessment process.
Transferable: CSU; UC
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D1; IGETC Area 4
C-ID: C-ID ANTH 120
Catalog Date: June 1, 2020

This course is an introduction to the cultures and customs of human groups throughout the world with the aim of understanding how cultures function based on their world views. Topics include subsistence methods, religious belief systems, linguistics, economics, political organization, kinship, gender, marriage and family systems, social stratification, and globalization. This course stresses anthropological concepts such as culture, cultural relativism, holism, ethnocentrism, cross-cultural comparisons, world view, culture change, fieldwork, ethics and theory. A field trip may be required at the discretion of the instructor.

ANTH 313 Introduction to Cultural Anthropology: Medical Focus

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Advisory: Eligibility for ENGWR 300 or the equivalent skills demonstrated through the assessment process.
Transferable: CSU; UC
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D1; IGETC Area 4
C-ID: C-ID ANTH 120
Catalog Date: June 1, 2020

This course is an introduction to the cultures and customs of human groups throughout the world with the aim of understanding how cultures function based on their world views. Topics include subsistence methods, religious belief systems, linguistics, economics, political organization, kinship, gender, marriage and family systems, social stratification, and globalization. This course emphasizes the intersection of culture and medical practices, perspectives on healing and health, and the notion that biology and culture matter equally in the human experience of disease. Through ethnographic examples the course stresses anthropological concepts such as culture, cultural relativism, holism, ethnocentrism, cross-cultural comparisons, world view, culture change, fieldwork, ethics and theory.

This introduction to Cultural Anthropology course is highly recommended for students pursuing degrees in the health fields. This class is not intended for students who have already completed Anthropology 310. A field trip may be required at the discretion of the instructor.

ANTH 316 Global Forces in Culture Change

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Advisory: Eligibility for ENGWR 300 or the equivalent skills demonstrated through the assessment process.
Transferable: CSU; UC
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D1; IGETC Area 4
C-ID: C-ID ANTH 150
Catalog Date: June 1, 2020

The course will focus on how global forces in culture change have an impact on groups of people within the United States and non-western cultures, such as European colonialism (including the slave trade), minority and indigenous people activism, and a redefinition of male and female roles with migration. The course considers such global forces as modernization, development, trade and finance, tourism, migration and refugees, transnationalism, ethnicity and diasporas, technology and digital media, and tribal cultures. Culture change will be illustrated through various ethnographic examples and includes issues such as women's issues, AIDS/HIV, underemployment, famine, terrorism, the digital divide, and overpopulation.

ANTH 323 Introduction to Archaeology

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Advisory: Eligibility for ENGWR 300 or the equivalent skills demonstrated through the assessment process.
Transferable: CSU; UC
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D1; IGETC Area 4
C-ID: C-ID ANTH 150
Catalog Date: June 1, 2020

This course is an introduction to the concepts, methods and theoretical perspectives employed in the scientific study of archaeology. Emphasis will be placed on how data is retrieved from the archaeological record, and how it can be used to address questions about the development and evolution of human social systems. Topics will include archaeological theory, survey and excavation methods, laboratory analysis, reconstructing past environments, and drawing conclusions about the past from archaeological data. This course will draw upon examples from the New World as well as archaeological examples worldwide. A field trip may be required.

ANTH 324 World Prehistory

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Transferable: CSU; UC
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D1; IGETC Area 4
Catalog Date: June 1, 2020

This course is a broad survey of world prehistory, from an archaeological perspective. Patterns of culture change will be examined beginning at the emergence of human culture through the development of domestication of plants and animals, to the development of literate societies capable of recording their own history (in writing). Included are major cultural developments on every continent, emphasizing similarities and differences in the nature and timing of key technological, cultural, and social changes. The course will be focused around several key developments in human societies including the transition out of the last ice age, domestication of plants and animals, the establishment of "complex" societies, and the development of important technologies, including pottery and writing. Methodologies for learning about the past, major archaeological discoveries, important personalities, and contributions to the modern world are discussed in the context of understanding the strengths and limitations of a scientific approach to human prehistory.

ANTH 331 The Anthropology of Religion
This course is a cross-cultural study of the forms and functions of supernatural beliefs and associated rituals in various societies around the world. Emphasis of the course is on understanding beliefs and rituals within their social contexts and on broad comparisons to derive insight into the general functions of beliefs and rituals in human life. Students who have already completed ANTH 330 should not enroll in this course.

**ANTH 332 Native Peoples of California**

- **Units:** 3
- **Hours:** 54 hours LEC
- **Prerequisite:** None.
- **Advisory:** Eligibility for ENGW 300 or equivalent skills demonstrated through the assessment process.
- **Transferable:** CSU; UC
- **General Education:** AA/AS Area V(b); AA/AS Area VI; CSU Area D1; IGETC Area 4A
- **Catalog Date:** June 1, 2020

This course provides a study of the many cultures of the different native inhabitants of California from the prehistoric period through the present time, introducing the diversity and complexity of aboriginal California. Topics include native ecological adaptations, material culture, social structure, language, religion and mythology, ideology and worldview, and response to change. The course critically examines the impact of Native Californian cultures on each other as well as interactions between Native Californians and other Native Americans, Americans, Europeans, Africans, Asians, Pacific Islanders, and others. Perspectives on changes in traditional life and Native Californians' current position in American society will be included as well as contributions of Native Californians to the cultures of the Americas. A field trip may be required.

**ANTH 334 Native Peoples of North America**

- **Units:** 3
- **Hours:** 54 hours LEC
- **Prerequisite:** None.
- **Advisory:** Eligibility for ENGW 300 or equivalent skills demonstrated through the assessment process.
- **Transferable:** CSU; UC
- **General Education:** AA/AS Area V(b); AA/AS Area VI; CSU Area D1; IGETC Area 4A
- **Catalog Date:** June 1, 2020

This course is an introductory survey of the cultures of the different native inhabitants of North America from the prehistoric period through the present time. Topics include native ecological adaptations, material culture, social structure, language, religion and mythology, ideology and worldview, and response to change. The course critically examines the impact of Native American cultures on each other as well as the interactions between Native Americans and Europeans, Africans, Asians, Pacific Islanders, and others. Perspectives on changes in traditional life and Native Americans' current positions in North American societies will be included as well as contributions of Native Americans to the cultures of the Americas. A field trip may be required.

**ANTH 336 Anthropology of Sex, Sexuality and Gender**

- **Units:** 3
- **Hours:** 54 hours LEC
- **Prerequisite:** None.
- **Advisor:** ANTH 300 (Physical Anthropology) or ANTH 310 (Cultural Anthropology) with a grade of "C" or better, and eligibility for ENGW 300 (College Composition).
- **Transferable:** CSU; UC
- **General Education:** AA/AS Area V(b); AA/AS Area VI; CSU Area D1; IGETC Area 4A
- **Catalog Date:** June 1, 2020

This course provides an introductory overview of anthropological perspectives on sex, sexuality and gender, drawing from all four sub-fields (archaeology, cultural, linguistic, and physical). Topics will include cross-cultural comparisons of the diversity of sex, sexuality, and gender, comparisons of sexual behavior among extinct human ancestors and non-human primates such as monkeys and apes, drawing conclusions about the past from archaeological data, examining the nature/nurture debate, and examining evolutionary perspectives related to sex, sexuality and gender. A field trip may be required at the discretion of the instructor.

**ANTH 341 Introduction to Linguistics**

- **Units:** 3
- **Hours:** 54 hours LEC
- **Prerequisite:** None.
- **Advisor:** Eligibility for ENGW 300 or equivalent skills demonstrated through the assessment process.
- **Transferable:** CSU; UC
- **General Education:** AA/AS Area V(b); CSU Area D1; IGETC Area 4A
- **Catalog Date:** June 1, 2020

This course explores the role of language in social interaction and world view. It examines minority languages and dialects, bilingualism, literacy and the social motivation of language change through technology, globalization, and colonialism. The student will also be introduced to the analytical techniques of linguistics, the universal structures of language, and the demonstration of their relevance to language in sociocultural issues.

**ANTH 374 Birth to Death: The Anthropology of Primate Culture and Behavior**

- **Units:** 3
- **Hours:** 54 hours LEC
- **Prerequisite:** None.
- **Advisor:** Eligibility for ENGW 300 or equivalent skills demonstrated through the assessment process.
- **Transferable:** CSU; UC
- **General Education:** AA/AS Area V(b); AA/AS Area IV; CSU Area D; IGETC Area 4A
- **Catalog Date:** June 1, 2020

This course will provide an overview of the life cycle of all primates, including humans, from an anthropological perspective. The basic biology behind the human life cycle will be examined and compared to nonhuman primates. Human and nonhuman primate life histories will be examined cross-culturally and will be compared and contrasted in light of their evolution and origins. The class will stress how cultural practices interact and support optimal reproductive behavior. Topics will include gestation and birth, adolescence, mating strategies and group structure, adulthood and senescence.
ANTH 495 Independent Studies in Anthropology

Units: 1 - 3
Hours: 54 - 162 hours LAB
Prerequisite: None.
Transferable: CSU
Catalog Date: June 1, 2020

An independent studies project involves an individual student or small group of students in study, research, or activities beyond the scope of regularly offered courses. See the current catalog section of "Special Studies" for full details of Independent Studies.

ANTH 498 Work Experience in Anthropology

Units: 1 - 4
Hours: 60 - 300 hours LAB
Prerequisite: None.
Enrollment Limitation: Students must be in a paid or unpaid internship, volunteer position or job related to career goals in Anthropology.
Transferable: CSU
General Education: AA/AS Area II(b)
Catalog Date: June 1, 2020

This course provides students with opportunities to develop marketable skills in preparation for employment in their major field of study or advancement within their career. It is designed for students interested in work experience and/or internships in transfer level degree occupational programs. Course content includes understanding the application of education to the workforce; completion of required forms which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. Appropriate level learning objectives are established by the student and the employer. During the semester, the student is required to participate in a weekly orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. Work Experience may be taken for a total of 16 units when there are new or expanded learning objectives. Only one Work Experience course may be taken per semester.

ANTH 499 Experimental Offering in Anthropology

Units: 0.5 - 4
Prerequisite: None.
Transferable: CSU; UC (UC Transfer Note: Credit for variable topics courses is given only after a review of the scope and content of the course by the enrolling UC campus.)
Catalog Date: June 1, 2020