

Sociology

Overview

Cosumnes River College offers courses and a degree in the study of human behavior in society. The discipline is concerned with the study of systems and how individuals work and interact within them.

Program Maps

[Sociology, A.A.-T Degree \(/crc/main/doc/programs/program-maps/sociology-aa-t-degree-ho.pdf\)](/crc/main/doc/programs/program-maps/sociology-aa-t-degree-ho.pdf)

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Associate Degree for Transfer

A.A.-T. in Sociology

Cosumnes River College Sociology Associate in Arts for Transfer Program is designed to facilitate successful transfer to baccalaureate sociology degree programs. This degree provides students with the lower division breadth and depth of the field of sociology. Additionally, this degree exposes students to the core principles and practices in the field. Students will learn to: identify and comprehend their individual relationship to structures in the larger society; apply effective critical thinking skills to interpret sociological phenomena; assess the significance of important social movements in American society; define and identify various theoretical perspectives across the discipline of sociology; and analyze, interpret, and critically think about sociological ascriptions to race, gender, ethnicity, class, sexual orientation, political affiliation, and other sociological concepts.

Catalog Date: January 1, 2021

Degree Requirements

COURSE CODE	COURSE TITLE	UNITS
SOC 300	Introductory Sociology	3
SOC 301	Social Problems	3
SOC 302	Introduction to Social Research Methods	3
PSYC 330	Introductory Statistics for the Behavioral Sciences (3)	3 - 4
or STAT 300	Introduction to Probability and Statistics (4)	
A minimum of 6 units from the following:		6
SOC 305	Critical Thinking in the Social Sciences (3)	
SOC 310	Marriage and the Family (3)	
SOC 321	Race, Ethnicity and Inequality in the United States (3)	
SOC 341	Sex and Gender in the U.S. (3)	
Total Units:		18 - 19

The Associate in Arts in Sociology for Transfer (AA-T) degree may be obtained by completion of 60 transferable, semester units with a minimum 2.0 GPA, including (a) the major or area of emphasis described in the Required Program, and (b) either the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- (PSLO1) Identify and comprehend their individual relationship to structures in the larger society.
- Individuals will comprehend the magnitude of their influence on social structures in society, and the social structures that influence them.
- Demonstrate an awareness of the sociological resources available within the structures of society.
- Effectively utilize social structures as resources in society to facilitate their own movement and/or progress in society.
- (PSLO2) Apply effective critical thinking skills to interpret sociological phenomena.
- Apply sociological approaches to assess a social context.
- Distinguish between macro-level and micro-level orientations of assessment of given social contexts.
- Investigate and determine which social contexts require objective or subjective analysis.
- (PSLO3) Assess the significance of important social movements in American society.

- Demonstrate an awareness of the consistent goals, perspectives, and factors leading to social movements.
- Assess the significance of social movements of marginalized people in society.
- Explain the outcomes of social movements in American society.
- (PSLO4) Define and identify various theoretical perspectives across the discipline of Sociology.
- Discuss and Explain Social Conflict Approach.
- Discuss and Explain Symbolic Interactionist Approach.
- Discuss and Explain Structural Functionalist Approach.
- (PSLO5) Comprehend how social practices facilitate the functioning of social structures as they are responsible for maintaining the society as a whole.
- Examine and assess the effects of sociocultural customs and traditions on social structures and institutions.
- Analyze and evaluate values and norms present in the behavior of individuals and groups occupying society's social structures and institutions.
- Investigate the relationship between religion, language, customs and traditions, and how they facilitate comprehension of values and influence social practices.
- (PSLO6) Analyze, interpret, and critically think about sociological ascriptions to race, gender, ethnicity, class, sexual orientation, political affiliation, and other sociological concepts.
- Discuss and explain how ascriptions to sociological concepts affects and shapes individuals and groups' life chances and opportunities.
- Demonstrate content knowledge of how and why particular ideas are ascribed to sociological concepts.
- Explain and assess the socialization that individuals and groups undergo due to ideas ascribed to sociological concepts.

Career Information

Sociologists with advanced degrees and professional certificates have a broad range of employment opportunities including, but not limited to, teacher, social worker, probation officer, employment counselor, urban planner, and data analyst. NOTE TO TRANSFER STUDENTS: The Associate Degree for Transfer program is designed for students who plan to transfer to a campus of the California State University (CSU). Other than the required core, the courses you choose to complete this degree will depend to some extent on the selected CSU for transfer. In addition, some CSU-GE Breadth or IGETC requirements can also be completed using courses required for this associate degree for transfer major (known as "double-counting"). The Associate Degree for Transfer may not provide adequate preparation for upper-division transfer admissions; it is critical that you meet with a CRC counselor to select and plan the courses for the major, as programs vary widely in terms of the required preparation.

Sociology (SOC) Courses

SOC 300 Introductory Sociology

Units:	3
Hours:	54 hours LEC
Prerequisite:	None.
Transferable:	CSU; UC
General Education:	AA/AS Area V(b); CSU Area D0; IGETC Area 4J
C-ID:	C-ID SOCI 110
Catalog Date:	January 1, 2021

This course is a study of human behavior in society, including social groups, culture, personality, social stratification, social change, collective behavior and social institutions.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- SLO1: Develop the ability to analyze everyday experience from a sociological perspective.
- Objective 1a: Understand how social forces influence people.
- Objective 1b: Apply sociological imagination to recognize inequality of race, gender and class.
- Objective 1c: Evaluate how institutions and organizations impact individuals.
- SLO 2: Demonstrate an understanding of the scientific nature of social research.
- Objective 1a: Understand the components of research.
- Objective 1b: Develop an ability to interpret facts through critical thinking and the use of the inquiry method.
- Objective 1c: Recognize the various methods of research.
- Objective 1d: Compare and contrast the three sociological theories.

SOC 301 Social Problems

Units:	3
Hours:	54 hours LEC
Prerequisite:	None.
Transferable:	CSU; UC
General Education:	AA/AS Area V(b); CSU Area D0; IGETC Area 4J
C-ID:	C-ID SOCI 115
Catalog Date:	January 1, 2021

This course is a survey of social problems in American society. It will examine their causes and evaluate proposed solutions. A special emphasis will be placed on local issues.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- SLO1: Demonstrate an ability to analyze contemporary social problems which exists in society.
- Objective 1a: Identify objective and subjective criterion for defining social problem.
- Objective 1b: Articulate how sociological concepts can be used to explain social problems.
- Objective 1c: Understand charts, diagrams and statistics of a given problem.
- SLO2: Recognize how social problems are analyzed at a macro and micro-level
- Objective 2a: Master the three sociological paradigms used in the analysis of social problems.
- Objective 2b: Describe how various theories address the social problem.
- Objective 2c: Evaluate the validity of conclusions of the social problems by the three paradigms.

SOC 302 Introduction to Social Research Methods

Units:	3
Hours:	36 hours LEC; 54 hours LAB
Prerequisite:	SOC 300 with a grade of "C" or better
Advisory:	ENGWR 300 (College Composition) or ESLW 340 and STAT 300 with grades of "C" or better
Transferable:	CSU; UC
General Education:	AA/AS Area V(b); CSU Area D; IGETC Area 4
C-ID:	C-ID SOCI 120
Catalog Date:	January 1, 2021

This course examines theoretical and ethical principles in social science research with an applied emphasis on research design, utilization of qualitative and quantitative techniques, data coding, data cleaning and organization, descriptive and inferential analysis, and the writing of research reports. Students will be introduced to the application of statistical software for quantitative areas of course work.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- SLO1: Develop the ability to analyze and apply scientific research methods from a sociological perspective.
- Objective 1a: Recognize the various methods of research.
- Objective 1b: Apply scientific steps to construct a hypothesis, select a methodology, and collect and analyze data.
- Objective 1c: Differentiate between qualitative methods and quantitative methods as research tools and assess projects that might benefit from a mixed modality approach.
- SLO 2: Demonstrate an understanding and ability to assess the scientific nature of social research.
- Objective 2a: Utilize statistical software to organize, clean, and run descriptive and inferential analysis of data.
- Objective 2b: Demonstrate an ability to apply critical thinking skills to evaluate literature reviews and research databases to find common themes in research design and reporting.
- Objective 2c: Integrate research into a report with a project description, methodology, analysis, conclusions, and future areas of research
- Objective 2d: Identify ethical issues in research

SOC 305 Critical Thinking in the Social Sciences

Units:	3
Hours:	54 hours LEC
Prerequisite:	None.
Advisory:	ENGWR 300 or the equivalent
Transferable:	CSU; UC
General Education:	AA/AS Area V(b); AA/AS Area II(b); CSU Area A3; CSU Area D
Catalog Date:	January 1, 2021

This course examines the definitional and contextual nature of social issues. It develops a "critical thinking" approach which integrates interdisciplinary principles and incorporates a comparative framework utilizing literary criticism, logic, argumentation, and persuasion to analyze and compare the content and validity of social problems. This course specifically explores how the media and scientific community collect, interpret, and report social data. Combining critical thinking techniques with the sociological perspective will help students to question the "taken-for-granted" assumptions that surround social phenomena and influence human behavior.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- Demonstrate an ability to identify and apply the principles and logic of social science research methods (SLO1).
- Recognize and analyze the process by which social issues are constructed as "problems" by the media, politicians and social elites (SLO2).
- Demonstrate an ability to apply critical thinking skills to assess the logic of an argument (SLO3).
- Objective 3a: Identify the issue of an article or piece of information.
- Objective 3b: Identify the conclusion statement of an author's written piece or a speaker's presentation.
- Objective 3c: Identify and criticize the reasons provided by an author or speaker.
- Objective 3d: Evaluate faulty reasoning, insufficient evidence, and unsupported conclusions used in the analysis and reporting of social problems.
- Objective 3e: Understand the use of statistics, tables, and charts in the presentation of an argument.
- Objective 3f: Contrast ideographic (full description) & nomothetic (generalized understanding) approaches to knowledge used by scientists, politicians & the media.
- Investigate and critically analyze information presented in everyday publications and media venues for their strengths and weaknesses (SLO4).
- Apply library research methods and computer skills in the collection, analysis, and reporting of social data (SLO5).
- Objective 5a: Compare and contrast the use of "expert opinion", primary and secondary sources, and the influence of special interest groups in recognizing and giving credence to

evidence reported about social problems.

- Demonstrate improved writing and analytical skills within the social sciences (with a minimum of 8,000 words in written assignments) [SLO6].

SOC 310 Marriage and the Family

Units:	3
Hours:	54 hours LEC
Prerequisite:	None.
Transferable:	CSU; UC
General Education:	AA/AS Area III(b); CSU Area D7; CSU Area E1; IGETC Area 4G
C-ID:	C-ID SOCI 130
Catalog Date:	January 1, 2021

This course will examine the social, psychological, cross-cultural, political, historical and economic factors relating to the changing family, marriage, remarriage and significant relationships. The intersection of race, ethnicity, class, age, gender, and sexuality will be explored.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- SLO 1: DEMONSTRATE AN UNDERSTANDING OF SOCIOLOGICAL THEORIES RELATING TO THE SOCIAL INSTITUTION OF THE FAMILY.
 - Objective 1a: Examine cross-cultural, historical, political, and economic factors in the development of the family form and function.
 - Objective 1b: Examine the racial and ethnic variations of the American family.
 - Objective 1c: Examine the intersection of class, age, and gender in the family.
 - Objective 1d: Examine sexuality and the emergence of new family forms.
- SLO2: EXAMINE THE INFLUENCE OF CHANGING GENDER ROLES IN MARRIAGE AND FAMILY.
 - Objective 2a: Identify the expressive and instrumental roles of men and women and demonstrate an understanding of their historical change.
 - Objective 2b: Assess the impact of evolving social structures such as economy, education, religion and politics and their impact on gender roles.
 - Objective 2c: Understand the socialization process in the family and the various form of parenting.
- SLO3: APPRAISE AREAS OF CONFLICT AND CONFLICT RESOLUTION IN INTIMATE RELATIONSHIPS.
 - Objective 3a: Identify reasons for conflict.
 - Objective 3b: Examine methods of conflict resolution.
 - Objective 3c: Apply Sociological Imagination in interpreting reasons for divorce and rise in remarriages
- Objective 3d: Discuss the socio-economical and political implications of divorce and remarriages on men, women and children

SOC 321 Race, Ethnicity and Inequality in the United States

Units:	3
Hours:	54 hours LEC
Prerequisite:	None.
Transferable:	CSU; UC
General Education:	AA/AS Area V(b); AA/AS Area VI; CSU Area D3; IGETC Area 4J
C-ID:	C-ID SOCI 150
Catalog Date:	January 1, 2021

This course is a social profile of major American minority groups. It examines the problems of minority assimilation into an "open" society and culture.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- SLO 1: Explain how an individual's race or ethnicity can affect the quality of their interactions in social structures throughout the larger society.
 - Objective 1A: Explain how race and ethnicity can impact an individual's experience with structural assimilation.
- SLO 2: Define and identify various sociological theoretical perspectives in regard to the experiences of racial and ethnic groups.
 - Objective 2A: Explain assimilation theories, which help us to understand the ideal social conditions under which different ethnic groups can become part of American society.
 - Objective 2B: Explain Social Conflict Theory and the sub-theories of internal colonialism, separatism, and secessionism, and cultural pluralism which help us understand the impact of these processes in American society.
- SLO 3 Analyze how prejudice, discrimination, and racism have both historically and contemporarily disadvantaged minority groups in American society and simultaneously advantaged the majority group in American society.
 - Objective 3A: Explain the terms genocide, forced removal, slavery, segregation, social distance, cultural assimilation, primary structural assimilation, and secondary structural assimilation.
 - Objective 3B: Describe the various ways that people show combinations of prejudice and discrimination according to Robert Merton, such as Active Bigot, Timid Bigot, All-Weather Liberal, and Fair-Weather Liberal
 - Objective 3C: Examine both inter and intra-group social conflict.
- SLO 4: Explain the historical legacies of racial and ethnic inequalities and inequities and how these have led to contemporary social issues.
 - Objective 4A: Describe the effects of stigma, the social construction of race, and stereotypes.
- SLO 5: Assess the significance of racial and ethnic groups' social movements in American society.
 - Objective 5A: Explain the Civil Rights Movements of African Americans, Native Americans (AIM), Hispanic or Latino (Chicano Movement), and Asian Americans.
 - Objective 5B: Examine the impact of these movements on the social perceptions of different groups in U.S. society. Students will understand race as a social construction of reality.

SOC 341 Sex and Gender in the U.S.

Units:	3
Hours:	54 hours LEC
Prerequisite:	None.
Transferable:	CSU; UC
General Education:	AA/AS Area V(b); CSU Area D4; IGETC Area 4D
C-ID:	C-ID SOCI 140
Catalog Date:	January 1, 2021

This course provides a study of the changing roles of women and men in the US. Theories of women's and men's gender role socialization, gender related inequalities, health and body issues, and a current examination of the women's and men's movements will be explored.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- SLO 1: Articulate the general principles of biological, psychological, anthropological, and sociological theories to the study of sex and gender.
- Objective 1a: Appraise the contributions of these various fields to the study of sex and gender.
- Objective 1b: Evaluate the meaning of sex and gender as conceived in popular usage and as analyzed sociologically.
- SLO 2: Recognize the structural reasons for gender inequality in the U.S. and the world.
- Objective 1a: Examine social structures such as politics, family, economy, religion, health, media, military and education for the discrimination of the sexes
- Objective 1b: Compare and contrast social movements of women and men and their impact in raising awareness of gender issues.
- Objective 1c: Evaluate current status of men and women in all of the social structures and predict the future development of gender equality in the U.S. and the world.

SOC 495 Independent Studies in Sociology

Units:	1 - 3
Hours:	54 - 162 hours LAB
Prerequisite:	None.
Transferable:	CSU
Catalog Date:	January 1, 2021

An independent studies project involves an individual student or small group of students in study, research, or activities beyond the scope of regularly offered courses. See the current catalog section of "Special Studies" for full details of Independent Studies.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- SLO #1: Actively engage in intellectual inquiry beyond that required in order to pass a course of study (College Wide Learning Outcome – Area 4).
- Discuss and outline a proposal of study (that can be accomplished within one semester term) with a supervising instructor qualified within the discipline.
- Design an independent study (to be completed individually or by collaboration of a small group) to foster special knowledge, skills, and experience that are not available in any one regularly scheduled course.
- Use information resources to gather discipline-specific information.
- SLO #2: Utilize modes of analysis and critical thinking to apply theoretical perspectives and/or concepts in the major discipline of study to significant problems and/or educational activities (College Wide Learning Outcome – Area 3).
- Analyze and apply the knowledge, skills and experience that are involved in the independent study to theoretical perspectives and/or concepts in the major discipline of study.
- Explain the importance of the major discipline of study in the broader picture of society.
- SLO #3: Communicate a complex understanding of content matter of the major discipline of study (College Wide Outcome – Area 3).
- Demonstrate competence in the skills essential to mastery of the major discipline of study that are necessary to accomplish the independent study.
- SLO #4: Identify personal goals and pursue these goals effectively (College Wide Outcome – Area 4).
- Utilize skills from the “academic tool kit” including time management, study skills, etc., to accomplish the independent study within one semester term.

SOC 499 Experimental Offering in Sociology

Units:	0.5 - 4
Prerequisite:	None.
Transferable:	CSU
Catalog Date:	January 1, 2021

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