Vietnamese

Overview

CRC offers the basic grammar and conversation courses in Vietnamese. Students will be able to understand the spoken language, to speak with reasonable fluency, and to write at their speaking level.

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Vietnamese (VIET) Courses

VIET 299 Experimental Offering in Vietnamese

Units: 0.5 - 4
Prerequisite: None.
Catalog Date: June 1, 2020

VIET 401 Elementary Vietnamese

Units: 4
Hours: 72 hours LEC
Prerequisite: None.
Transferable: CSU; UC (Corresponds to two years of high school study)
General Education: AA/AS Area I; CSU Area C2; IGETC Area 6
Catalog Date: June 1, 2020

This course will provide an introduction to the Vietnamese language at the Novice Low Level, which is characterized by an emerging ability to understand and produce appropriate responses in high-frequency situations utilizing learned materials, standardized messages, phrases and expressions including terms for addressing, numbers, time, dates, days, weather, and kinship terms. Speaking and writing will be comprehensible to a sympathetic listener, including a native speaker used to interacting with non-native speakers. Verbal and written expression is limited to short, culturally appropriate communication. Students will also acquire knowledge of the geography, culture and people of regions where Vietnamese is spoken as well as Vietnamese-speakers' contributions to North American and world-wide cultures.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- **SLO1 Produce and Comprehend Basic Courtesies and Simple Conversations in Vietnamese**
- Understand short spoken dialogues and answer simple questions, such as greetings, identifying people, using numbers, telling time, days of the week, and weather descriptions.
- Respond orally using core vocabulary phrases and expressions.
- Incorporate basic learned materials, such as phrases and expressions, in daily life situations.
- **SLO2 Demonstrate Ability to Communicate In Writing Using Learned Grammatical Forms.**
- Write and describe a list from materials read or heard.
- Write simple sentences about biographical information, telling time and calendar, and describing weather and activities.
- **SLO3 Analyze and Interpret Written Material.**
- Comprehend a reading selection based on familiar topics, such as greetings, biographical information, telling time and calendar, and describing weather and activities.

VIET 402 Elementary Vietnamese

Units: 4
Hours: 72 hours LEC
Prerequisite: VIET 401 with a grade of “C” or better
Transferable: CSU; UC
General Education: AA/AS Area I; CSU Area C2; IGETC Area 6
Catalog Date: June 1, 2020

This is the second course in the Elementary Vietnamese sequence. It is designed for students who have completed VIET 401 or two years of high school Vietnamese. It provides refinement of skills learned in 401. Students will gain increased accuracy and ability to understand and produce appropriate responses in high frequency situations utilizing learned materials. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression will be limited to short, culturally appropriate communication on a broader scale than at the 401 level. Students will acquire a knowledge of the geography, culture and people of regions where Vietnamese is spoken and of Vietnamese-speakers' contributions to North American and world-wide cultures.
American and world cultures.

Upon completion of this course, the student will be able to:

- SLO#1: PRODUCE AND COMPREHEND BASIC COURTESIES AND SIMPLE CONVERSATIONS IN VIETNAMESE.
- Understand short spoken dialogue and answer simple questions, such as family relationship and kinship terms, color and clothing, shopping habit, food, body and health.
- Respond orally using core vocabulary phrases and expressions.
- Incorporate basic learned materials in daily life situations.
- Understand the basic language structure and tonal system of Vietnamese.
- Initiate and maintain conversations in various familiar situations.
- Communicate needs, goals and wishes in accurate and appropriate cultural terms.
- Describe and compare people, places and things.
- Produce recognizable speech, especially to differentiate among the six tones in Vietnamese.
- Record a spoken message.

- SLO#2: DEMONSTRATE ABILITY TO COMMUNICATE IN WRITING USING LEARNED GRAMMATICAL FORMS.
- Describe or summarize information based on written or oral materials.
- Supply specific biographical information.
- Write simple and complex sentences about family, color clothing, food and eating habits, body and health.
- SLO#3: ANALYZE AND INTERPRET WRITTEN MATERIAL.
- Comprehend a reading selection based on familiar topics, such as family relationship, clothing, food, and body and health.
- Comprehend a selection of written texts on learned topics and reply to content questions in Vietnamese.

VIET 411 Intermediate Vietnamese

This is first semester Intermediate Vietnamese. It is designed for students who have completed Vietnamese 402 or three years of high school Vietnamese. It provides refinement of skills attained in 402. Students will work toward the ability to create with the language without relying on learned responses, to understand main ideas in routine speech and to understand main ideas in written texts. Listening and reading comprehension continue to develop; speaking and writing will be comprehensible to a somewhat sympathetic native speaker. Students will develop the ability to respond in an unrehearsed manner on concrete topics in known situations. Written expression will meet limited personal needs in culturally-appropriate language at a higher level of accuracy than found in 402. Students will continue acquisition of knowledge of geography, culture and people of regions where Vietnamese is spoken and of Vietnamese-speakers' contributions to North American and world cultures.

Upon completion of this course, the student will be able to:

- SLO1: PRODUCE AND COMPREHEND BASIC COURTESIES AND SIMPLE CONVERSATIONS IN VIETNAMESE.
- Demonstrate understanding of short spoken dialogue and answer simple questions on topics related to education, occupation, entertainment, finding places in a city, and traveling to Viet Nam.
- Respond orally using core vocabulary phrases and expressions to communicate minimally with learned materials at the level of intermediate Vietnamese.
- SLO2: DEMONSTRATE ABILITY TO COMMUNICATE IN WRITING USING LEARNED GRAMMATICAL FORM.
- Describe or summarize information based on written or oral materials.
- Write simple and complex sentences about activities at school, at work, and for entertainment, places and activities in a city, and travel preparations.
- SLO3: ANALYZE AND INTERPRET WRITTEN MATERIAL.
- Comprehend and respond to a reading selection based on familiar topics such as education, occupation, entertainment, finding places in a city, and traveling to Viet Nam.

VIET 412 Intermediate Vietnamese

This is second semester Intermediate Vietnamese. It is designed for students who have completed Vietnamese 411 or four years of high school Vietnamese. It provides continued development of skills attained in 411. The focus will be the development of written narratives and expository prose combined with increased cultural awareness. Emphasis will be placed on culturally authentic reading and writing through the introduction of basic literary analysis. Students will develop the ability to handle complicated situations using past and future time frames. Students will continue acquisition of knowledge of geography, culture and people of regions where Vietnamese is spoken and of Vietnamese-speakers' contributions to North American and world cultures.

Upon completion of this course, the student will be able to:

- SLO1: PRODUCE AND COMPREHEND BASIC COURTESIES AND SIMPLE CONVERSATIONS IN VIETNAMESE.
- Demonstrate understanding of short spoken dialogue and answer simple questions on topics related to education, occupation, entertainment, finding places in a city, and traveling to Viet Nam.
- Respond orally using core vocabulary phrases and expressions to communicate minimally with learned materials at the level of intermediate Vietnamese.
- SLO2: DEMONSTRATE ABILITY TO COMMUNICATE IN WRITING USING LEARNED GRAMMATICAL FORM.
- Describe or summarize information based on written or oral materials.
- Write simple and complex sentences about activities at school, at work, and for entertainment, places and activities in a city, and travel preparations.
- SLO3: ANALYZE AND INTERPRET WRITTEN MATERIAL.
- Comprehend and respond to a reading selection based on familiar topics such as education, occupation, entertainment, finding places in a city, and traveling to Viet Nam.
Upon completion of this course, the student will be able to:

- **SLO1:** COMPREHEND AND USE BASIC COURTESIES AND SIMPLE CONVERSATIONS ON STUDENT LIFE IN VIETNAMESE.
- Understand short spoken dialogue and answer simple questions, such as greetings, telling time and days, identifying people in the family, describing activities in the classroom, at home, in the workplace, in the city, and for entertainment and travel. Communicate minimally with learned materials. The student can respond orally using core vocabulary phrases and expressions learned at the 411 level in conversation and writing.

- **SLO2:** ANALYZE AND INTERPRET WRITTEN MATERIAL.
- Comprehend a reading selection based on familiar topics, such as family, weather, food, home and classroom activities.
- Write short paragraphs to identify people in the family and describe activities in the classroom, at home, in the workplace, in the city, and for entertainment and travel.
- Communicate minimally with learned materials.

- **SLO3:** DEMONSTRATE KNOWLEDGE OF GEOGRAPHY AND UNDERSTANDING OF THE CULTURE OF THE REGIONS WHERE VIETNAMESE IS SPOKEN, INCLUDING ART, ARCHITECTURE, MUSIC, DANCE, LITERARY FIGURES, RECORDING ARTISTS, AND OTHER ACTIVITIES WHICH ARE PART OF THE CULTURE.
- Learn about the fundamental cultural values of Vietnamese in Vietnam and how they are different from those of Vietnamese Americans living overseas.

### VIET 495 Independent Studies in Vietnamese

| Units: | 1 - 3 |
| Hours: | 54 - 162 hours LAB |
| Prerequisite: | None |
| Transferable: | CSU |
| Catalog Date: | June 1, 2020 |

An independent studies project involves an individual student or small group of students in study, research, or activities beyond the scope of regularly offered courses. See the current catalog section of "Special Studies" for full details of Independent Studies.

### Student Learning Outcomes

**SLO #1:** Actively engage in intellectual inquiry beyond that required in order to pass a course of study (College Wide Learning Outcome – Area 4).

- Discuss and outline a proposal of study (that can be accomplished within one semester term) with a supervising instructor qualified within the discipline.
- Design an independent study (to be completed individually or by collaboration of a small group) to foster special knowledge, skills, and experience that are not available in any one regularly scheduled course.
- Use information resources to gather discipline-specific information.

**SLO #2:** Utilize modes of analysis and critical thinking to apply theoretical perspectives and/or concepts in the major discipline of study to significant problems and/or educational activities (College Wide Learning Outcome – Area 3).

- Analyze and apply the knowledge, skills and experience that are involved in the independent study to theoretical perspectives and/or concepts in the major discipline of study.
- Explain the importance of the major discipline of study in the broader picture of society.

**SLO #3:** Communicate a complex understanding of content matter of the major discipline of study (College Wide Outcome – Area 3).

- Demonstrate competence in the skills essential to mastery of the major discipline of study that are necessary to accomplish the independent study.

**SLO #4:** Identify personal goals and pursue these goals effectively (College Wide Outcome – Area 4).

- Utilize skills from the "academic tool kit" including time management, study skills, etc., to accomplish the independent study within one semester term.

### VIET 499 Experimental Offering in Vietnamese

| Units: | 0.5 - 4 |
| Prerequisite: | None |
| Transferable: | CSU |
| Catalog Date: | June 1, 2020 |

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