The Cosumnes River College Library courses are designed to equip students with vital research skills, enabling their success in college classes and on the job. The student will gain “research survival skills” to cope with the information rich environment in which we live and work.

Library (LIBR)

LIBR 318 Library Research and Information Literacy

<table>
<thead>
<tr>
<th>Units:</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours:</td>
<td>18 hours LEC</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>None.</td>
</tr>
<tr>
<td>Transferable:</td>
<td>CSU; UC (UC Transfer Credit Limitation: Library 318 and 324 combined: maximum transfer credit is one course)</td>
</tr>
<tr>
<td>General Education:</td>
<td>AA/AS Area III(b)</td>
</tr>
<tr>
<td>Catalog Date:</td>
<td>January 1, 2020</td>
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</tbody>
</table>

This course will help students acquire the information competency skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work and life-long learning.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- SLO(1): Determine the nature and extent of the information needed.
- Identify different types and formats of potential sources of information.
- SLO(2): Access needed information effectively and efficiently.
- Construct and implement effectively-designed search strategies.
- SLO(3): Use information to accomplish a specific purpose.
- Maintain a journal or log of activities related to the information seeking, evaluating, and communicating process.
SLO(4): Evaluate information and its sources critically in order to build knowledge.
Examine and compare information from various sources in order to evaluate reliability, validity, accuracy, authority, timeliness, and point of view or bias.
SLO(5): Understand the economic, legal, social, and ethical issues surrounding information.
Demonstrate an understanding of what constitutes plagiarism and select an appropriate documentation style and uses it consistently to cite sources.

LIBR 324 Critical Thinking and Information Literacy

<table>
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<tr>
<th>Units:</th>
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<tbody>
<tr>
<td>Hours:</td>
<td>54 hours LEC</td>
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<tr>
<td>Prerequisite:</td>
<td>ENGRD 113 or ENGWR 101</td>
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<tr>
<td>Advisory:</td>
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<td>Transferable:</td>
<td>AA/AS Area III(b)</td>
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<td>General Education:</td>
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This course teaches critical thinking to allow students to thoughtfully navigate an information-rich environment. Students will learn information literacy skills to critically seek, access, evaluate, and use information in a variety of contexts. These are skills that are invaluable for the college classroom, the workplace, and for lifelong information consumers.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- **SLO-1**: Cultivate and apply searching skills in order to retrieve and use information in academic and other contexts.
  - Objective 1A: Formulate questions for research.
  - Objective 1B: Apply critical thinking to determine appropriate search strategies and information tools based on scope and type of research
  - Objective 1C: Use different types of searching language (e.g. controlled vocabulary, keywords, natural language) in appropriate context (information need & tool).
  - Objective 1D: Organize information in meaningful ways while synthesizing ideas gathered from multiple sources.

- **SLO-2**: Critically analyze information in order to evaluate quality, relevance, authority, and purpose.
  - Objective 2A: Demonstrate critical reading skills to evaluate information.
  - Objective 2B: Use research tools and indicators of authority to determine usefulness and credibility of sources.
Objective 2C: Distinguish different types of authority for given context (formal and informal).

SLO-3: Explore and analyze the value of information (both monetary value and value in society) in order to use it effectively in college and in the workplace.

Objective 3A: Critically analyze the value placed upon different types of information.

Objective 3B: Recognize how and why some individuals or groups may be underrepresented or marginalized within information systems.

Objective 3C: Choose appropriate sources for information needs.

Objective 3D: Give credit to the original works and ideas of others through proper attribution and citation.

SLO-4: Contribute to scholarly and professional information environments.

Objective 4A: Identify paths to enter and contribute to scholarly and professional conversations.

Objective 4B: Recognize that any given source may not represent the only (or even the majority) perspective on an issue.

Objective 4C: Use information responsibly (seeking accurate and reliable sources while respecting intellectual property).

LIBR 495 Independent Studies in Library

| Units: | 1 - 3 |
| Hours: | 54 - 162 hours LAB |
| Prerequisite: | None. |
| Transferable: | CSU |
| Catalog Date: | January 1, 2020 |

An independent studies project involves an individual student or small group of students in study, research, or activities beyond the scope of regularly offered courses. See the current catalog section of “Special Studies” for full details of Independent Studies.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- SLO #1: Actively engage in intellectual inquiry beyond that required in order to pass a course of study (College Wide Learning Outcome – Area 4).

- Discuss and outline a proposal of study (that can be accomplished within one semester term) with a supervising instructor qualified within the discipline.

- Design an independent study (to be completed individually or by collaboration of a small group) to foster special knowledge, skills, and experience that are not available in any one regularly scheduled course.

- Use information resources to gather discipline-specific information.
• SLO #2: Utilize modes of analysis and critical thinking to apply theoretical perspectives and/or concepts in the major discipline of study to significant problems and/or educational activities (College Wide Learning Outcome – Area 3).

• Analyze and apply the knowledge, skills and experience that are involved in the independent study to theoretical perspectives and/or concepts in the major discipline of study.

• Explain the importance of the major discipline of study in the broader picture of society.

• SLO #3: Communicate a complex understanding of content matter of the major discipline of study (College Wide Outcome – Area 3).

• Demonstrate competence in the skills essential to mastery of the major discipline of study that are necessary to accomplish the independent study.

• SLO #4: Identify personal goals and pursue these goals effectively (College Wide Outcome – Area 4).

• Utilize skills from the “academic tool kit” including time management, study skills, etc., to accomplish the independent study within one semester term.

Andi Adkins-Pogue
Librarian
Office: CRC Main, L, 303G
Email: adkinsa@crc.losrios.edu
Phone: (916) 691-7904
Web: Andi Adkins-Pogue’s Profile Page (/about-us/contact-us/faculty-and-staff-directory/andi-adkins-pogue)

Emily Bond
Librarian
Office: CRC Main, L, 303F
Email: bonde@crc.losrios.edu
Phone: (916) 691-7249
Web: Emily Bond’s Profile Page (/about-us/contact-us/faculty-and-staff-directory/emily-bond)

Melaine Huyck-Aufdermaur
Librarian
Rochelle Perez
Librarian
ÇRC Main, L, 309C
huyck-m@crc.losrios.edu
(mailto:huyck-m@crc.losrios.edu)
Melaine Huyck-Aufdermaur’s Profile Page (/about-us/contact-us/faculty-and-staff-directory/melaine-huyck-aufdermaur)

CRC Main, L, 309B
perezr@crc.losrios.edu
(mailto:perezr@crc.losrios.edu)
(916) 691-7629
Rochelle Perez’s Profile Page (/about-us/contact-us/faculty-and-staff-directory/rochelle-perez)

Benjamin Wingard
Librarian
CRC Main, L, 303D
wingarb@crc.losrios.edu
(mailto:wingarb@crc.losrios.edu)
(916) 691-7308
Benjamin Wingard’s Profile Page (/about-us/contact-us/faculty-and-staff-directory/benjamin-wingard)

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