Interdisciplinary Studies  
| Cosumnes River College

This CRC major is intended for students who wish a general background across several academic disciplines at the community college level. Several areas of interest are offered, but all are intended to supply the student with an interdisciplinary foundation for further study and an overview of the interest area chosen.

Students who also wish to transfer to a four-year college should plan their programs to meet general education and lower division major requirements. All students are encouraged to consult with a counselor.

**DEAN**  
LaTonya Williams (/about-us/contact-us/faculty-and-staff-directory/latonya-williams)  
(916) 691-7359  
WilliaL3@crc.losrios.edu (mailto:WilliaL3@crc.losrios.edu)

## Associate Degrees

### A.A. in Interdisciplinary Studies, American Studies

This CRC major is intended for students who wish a general background in the areas of humanities or social science at the community college level. Several options are offered in specific interest areas but all are intended to give the student an interdisciplinary foundation for further study or an overview of the area chosen. Students who also wish to transfer to a four-year college should plan their programs to meet general education and lower division major requirements. All students are encouraged to consult with a counselor.

Highlights include:

* A valuable foundation for a variety of career or transfer opportunities
* Diversified and talented faculty
* Overview of theoretical and cultural principles

**Note to Transfer Students:**
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an Associate’s degree in this major may be different from the requirements needed for the Bachelor’s degree.

**Catalog Date:** January 1, 2020

### Degree Requirements

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
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<tbody>
<tr>
<td></td>
<td>A minimum of 15 units from the following:</td>
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<tr>
<td>ANTH 334</td>
<td>Native Peoples of North America (3)</td>
<td></td>
</tr>
<tr>
<td>ENGLT 330</td>
<td>African American Literature (3)</td>
<td></td>
</tr>
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<td>COURSE CODE</td>
<td>COURSE TITLE</td>
<td>UNITS</td>
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<tr>
<td>-------------</td>
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<td>-------</td>
</tr>
<tr>
<td>or ENGLT 321</td>
<td>American Literature II (3)</td>
<td></td>
</tr>
<tr>
<td>or ENGLT 320</td>
<td>American Literature I (3)</td>
<td></td>
</tr>
<tr>
<td>HIST 331</td>
<td>Women in American History (3)</td>
<td></td>
</tr>
<tr>
<td>or HIST 321</td>
<td>History of the United States: African-American Emphasis (3)</td>
<td></td>
</tr>
<tr>
<td>or HIST 320</td>
<td>History of the United States: African-American Emphasis (3)</td>
<td></td>
</tr>
<tr>
<td>or HIST 314</td>
<td>Recent United States History (3)</td>
<td></td>
</tr>
<tr>
<td>or HIST 313</td>
<td>History of the United States (1865-1945) (3)</td>
<td></td>
</tr>
<tr>
<td>or HIST 312</td>
<td>History of the United States (to 1865) (3)</td>
<td></td>
</tr>
<tr>
<td>HUM 332</td>
<td>American Humanities (3)</td>
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</tr>
<tr>
<td>POLS 301</td>
<td>Introduction to Government: United States (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 321</td>
<td>Race, Ethnicity and Inequality in the United States (3)</td>
<td></td>
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<tr>
<td>or SOC 301</td>
<td>Social Problems (3)</td>
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<tr>
<td>or SOC 300</td>
<td>Introductory Sociology (3)</td>
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A minimum of 6 units from the following: 6

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<tr>
<td>BUS 300</td>
<td>Introduction to Business (3)</td>
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<tr>
<td>HIST 302</td>
<td>History of Western Civilization (3)</td>
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</tr>
<tr>
<td>or HIST 301</td>
<td>History of Western Civilization (to 1660) (3)</td>
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<tr>
<td>HUM 310</td>
<td>Modern Humanities (3)</td>
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<tr>
<td>PHIL 338</td>
<td>Contemporary Philosophy (3)</td>
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</tr>
<tr>
<td>or PHIL 300</td>
<td>Introduction to Philosophy (3)</td>
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</tr>
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</table>

Total Units: 21

1No more than one course from each group (e.g. no more than one History course).

2No more than one course from each group (e.g. no more than one History course).

The Interdisciplinary Studies, American Studies Associate in Arts (A.A.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.

Career Information

Religious Service; Human Service Careers; Research; Teacher; Law; Administrator; Attorney; Historian; Foreign Service; Archivist; Social Worker; Public Relations Consultant; Employment Counselor; Probation Officer; Counselor Some career options may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some career options or for preparation for transfer to a university program.
A.A. in Interdisciplinary Studies, Ethnic Studies

This CRC major is intended for students who wish a general background in the areas of humanities or social science at the community college level. Several options are offered in specific interest areas but all are intended to give the student an interdisciplinary foundation for further study or an overview of the area chosen. Students who also wish to transfer to a four-year college should plan their programs to meet general education and lower division major requirements. All students are encouraged to consult with a counselor.

Highlights include:
* A valuable foundation for a variety of career or transfer opportunities
* Diversified and talented faculty
* Overview of theoretical and cultural principles

Note to Transfer Students:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an Associate’s degree in this major may be different from the requirements needed for the Bachelor’s degree.

**Catalog Date:** January 1, 2020

### Degree Requirements

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<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
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<tbody>
<tr>
<td>SOC 321</td>
<td>Race, Ethnicity and Inequality in the United States</td>
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<td>ANTH 334</td>
<td>Native Peoples of North America (3)</td>
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<td>ENGLT 330</td>
<td>African American Literature (3)</td>
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<td>or HIST 320</td>
<td>History of the United States: African-American Emphasis (3)</td>
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<td>ENGLT 321</td>
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</tr>
<tr>
<td>or ENGLT 320</td>
<td>American Literature I (3)</td>
<td></td>
</tr>
<tr>
<td>HIST 331</td>
<td>Women in American History (3)</td>
<td></td>
</tr>
<tr>
<td>or HIST 321</td>
<td>History of the United States: African-American Emphasis (3)</td>
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<tr>
<td>or HIST 320</td>
<td>History of the United States: African-American Emphasis (3)</td>
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<tr>
<td>or HIST 314</td>
<td>Recent United States History (3)</td>
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<tr>
<td>or HIST 313</td>
<td>History of the United States (1865-1945) (3)</td>
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<tr>
<td>or HIST 312</td>
<td>History of the United States (to 1865) (3)</td>
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<td>HUM 332</td>
<td>American Humanities (3)</td>
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<td>PHIL 350</td>
<td>Philosophy of Religion (3)</td>
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<td>POLS 301</td>
<td>Introduction to Government: United States (3)</td>
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<td>SOC 301</td>
<td>Social Problems (3)</td>
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COURSE CODE          COURSE TITLE                             UNITS
or SOC 300            Introductory Sociology (3)            
Total Units:           21

1 No more than one course from each group (e.g. no more than one History course).

2 No more than one course from each group (e.g. no more than one History course).

*The Interdisciplinary Studies, Ethnic Studies Associate in Arts (A.A.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.*

Career Information

Religious Service; Human Service Careers; Research; Teacher; Law; Administrator; Attorney; Historian; Foreign Service; Archivist; Social Worker; Public Relations Consultant; Employment Counselor; Probation Officer; Counselor

Some career options may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some career options or for preparation for transfer to a university program.

A.A. in Interdisciplinary Studies, Humanities

This CRC major is intended for students who wish a general background in the areas of humanities or social science at the community college level. Several options are offered in specific interest areas but all are intended to give the student an interdisciplinary foundation for further study or an overview of the area chosen. Students who also wish to transfer to a four-year college should plan their programs to meet general education and lower division major requirements. All students are encouraged to consult with a counselor.

Highlights include:
* A valuable foundation for a variety of career or transfer opportunities
* Diversified and talented faculty
* Overview of theoretical and cultural principles

Note to Transfer Students:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an Associate’s degree in this major may be different from the requirements needed for the Bachelor’s degree.

*Catalog Date:* January 1, 2020

Degree Requirements

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
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</thead>
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A minimum of 9 units from the following:  

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>HUM 300</td>
<td>Classical Humanities (3)</td>
<td>3</td>
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<tr>
<td>HUM 310</td>
<td>Modern Humanities (3)</td>
<td>3</td>
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<tr>
<td>PHIL 300</td>
<td>Introduction to Philosophy (3)</td>
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A minimum of 12 units from the following:  

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ARTH 300</td>
<td>Introduction to Art (3)</td>
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<tr>
<td>ENGCW 400</td>
<td>Creative Writing (3)</td>
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<tr>
<td>or ENGLT 310</td>
<td>English Literature I (3)</td>
<td>3</td>
</tr>
<tr>
<td>or ENGLT 311</td>
<td>English Literature II (3)</td>
<td>3</td>
</tr>
<tr>
<td>or ENGLT 320</td>
<td>American Literature I (3)</td>
<td>3</td>
</tr>
<tr>
<td>or ENGLT 321</td>
<td>American Literature II (3)</td>
<td>3</td>
</tr>
<tr>
<td>or ENGLT 330</td>
<td>African American Literature (3)</td>
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<td>or ENGLT 340</td>
<td>World Literature I (3)</td>
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<tr>
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<td>World Literature II (3)</td>
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<tr>
<td>HUM 320</td>
<td>Asian Humanities (3)</td>
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</tr>
<tr>
<td>or HUM 324</td>
<td>Global Islam: Culture and Civilization (3)</td>
<td>3</td>
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<td>or HUM 332</td>
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<td>3</td>
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<tr>
<td>MUFHL 300</td>
<td>Introduction to Music (3)</td>
<td>3</td>
</tr>
<tr>
<td>or MUFHL 310</td>
<td>Survey of Music History and Literature (Greek Antiquity to 1750) (3)</td>
<td>3</td>
</tr>
<tr>
<td>or MUFHL 311</td>
<td>Survey of Music History and Literature (1750 to the present) (3)</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 310</td>
<td>Introduction to Ethics (3)</td>
<td>3</td>
</tr>
<tr>
<td>or PHIL 320</td>
<td>Logic and Critical Reasoning (3)</td>
<td>3</td>
</tr>
<tr>
<td>or PHIL 338</td>
<td>Contemporary Philosophy (3)</td>
<td>3</td>
</tr>
<tr>
<td>or PHIL 350</td>
<td>Philosophy of Religion (3)</td>
<td>3</td>
</tr>
<tr>
<td>TA 300</td>
<td>Introduction to the Theatre (3)</td>
<td>3</td>
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</tbody>
</table>

Total Units: 21

No more than one course from each group (e.g. no more than one English course).

The Interdisciplinary Studies, Humanities Associate in Arts (AA) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.

Career Information

Religious Service; Human Service Careers; Research; Teacher; Law; Administrator; Attorney; Historian; Foreign Service; Archivist; Social Worker; Public Relations Consultant; Employment Counselor; Probation Officer; Counselor

Some career options may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some career options or for preparation for transfer to a university program.
A.A. in Interdisciplinary Studies, Women's Studies

This CRC major is intended for students who wish a general background in the areas of humanities or social science at the community college level. Several options are offered in specific interest areas but all are intended to give the student an interdisciplinary foundation for further study or an overview of the area chosen. Students who also wish to transfer to a four-year college should plan their programs to meet general education and lower division major requirements. All students are encouraged to consult with a counselor.

This program is designed for both men and women, focusing on women and their
* Achievements
* Behavior, Feelings, and Experience
* Historical Significance
* Cultural and Social Contribution
* Roles in Society and the Political System
* Literary Significance, and
* Positions in the Business World

Highlights include:
* A valuable foundation for a variety of career or transfer opportunities
* Diversified and talented faculty
* Overview of theoretical and cultural principles

Note to Transfer Students:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an Associate’s degree in this major may be different from the requirements needed for the Bachelor’s degree.

Catalog Date: January 1, 2020

Degree Requirements

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<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
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<tr>
<td></td>
<td>A minimum of 9 units from the following:</td>
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<td>Human Sexuality (3)</td>
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<tr>
<td>or HIST 331</td>
<td>Women in American History (3)</td>
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<tr>
<td>or ENGLT 360</td>
<td>Women in Literature (3)</td>
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<td>A minimum of 12 units from the following:</td>
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<tr>
<td>ANTH 334</td>
<td>Native Peoples of North America (3)</td>
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<tr>
<td>BUS 300</td>
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<td>ENGLT 360</td>
<td>Women in Literature (3)</td>
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<tr>
<td>or ENGLT 330</td>
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<td>or ENGLT 310</td>
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<td>or ENGLT 321</td>
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<td>or ENGLT 311</td>
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<td>or ENGLT 340</td>
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<tr>
<td>or ENGLT 341</td>
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<tr>
<td>or ENGLT 320</td>
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</tr>
<tr>
<td>HIST 331</td>
<td>Women in American History (3)</td>
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</tr>
<tr>
<td>or HIST 321</td>
<td>History of the United States: African-American Emphasis (3)</td>
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<tr>
<td>or HIST 320</td>
<td>History of the United States: African-American Emphasis (3)</td>
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<tr>
<td>or HIST 314</td>
<td>Recent United States History (3)</td>
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<tr>
<td>or HIST 313</td>
<td>History of the United States (1865-1945) (3)</td>
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<tr>
<td>or HIST 312</td>
<td>History of the United States (to 1865) (3)</td>
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<tr>
<td>HUM 332</td>
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<tr>
<td>PHIL 338</td>
<td>Contemporary Philosophy (3)</td>
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<td>or PHIL 320</td>
<td>Logic and Critical Reasoning (3)</td>
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<tr>
<td>or PHIL 310</td>
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<td>POLS 301</td>
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<td>PSYC 356</td>
<td>Human Sexuality (3)</td>
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<td>SOC 321</td>
<td>Race, Ethnicity and Inequality in the United States (3)</td>
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<td>or SOC 300</td>
<td>Introductory Sociology (3)</td>
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</table>

Total Units: 21

¹No more than one course from each group (e.g. no more than one English course).

The Interdisciplinary Studies, Women's Studies Associate in Arts (A.A.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.

### Career Information

Religious Service; Human Service Careers; Research; Teacher; Law; Administrator; Attorney; Historian; Foreign Service; Archivist; Social Worker; Public Relations Consultant; Employment Counselor; Probation Officer; Counselor Some career options may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some career options or for preparation for transfer to a university program.
The Associate Degree in Liberal Arts - Arts and Humanities is designed for students who wish a broad knowledge of the arts and humanities. Students must satisfactorily complete 60 units of collegiate coursework with a "C" (2.0) grade point average in curriculum that the district accepts toward this degree.

Note: If you plan to transfer to a CSU, consider an Associates in Arts for Transfer degree such as the Art History, Art Design, History, Music, Spanish, Studio Arts or Theatre Arts AA-T rather than this degree. Please see a counselor for assistance with selecting the most appropriate transfer courses (i.e. 300 or higher numbered courses). If you plan to transfer to a UC campus or a private college or university, please see a counselor to determine if this degree is the most appropriate choice.

Catalog Date: January 1, 2020

Degree Requirements

<table>
<thead>
<tr>
<th>COURSE CODE</th>
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<td><strong>Courses must be chosen from at least two disciplines:</strong></td>
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<tr>
<td>ARCH 310</td>
<td>History of Architecture (3)</td>
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<tr>
<td>ARCH 332</td>
<td>Design Awareness (3)</td>
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<tr>
<td>ART 300</td>
<td>Drawing and Composition I (3)</td>
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<td>ART 302</td>
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<td>ART 304</td>
<td>Figure Drawing I (3)</td>
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<tr>
<td>ART 305</td>
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<td>ART 312</td>
<td>Portrait Drawing (3)</td>
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<td>ART 320</td>
<td>Design: Fundamentals (3)</td>
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<td>ART 323</td>
<td>Design: Color Theory (3)</td>
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<td>ART 324</td>
<td>Collage and Assemblage (3)</td>
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<td>ART 327</td>
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<td>ART 328</td>
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<td>ART 361</td>
<td>Printmaking: Survey (3)</td>
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<td>ART 372</td>
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<td>ARTH 303</td>
<td>Art Survey: Ancient to 14th Century (3)</td>
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<td>ARTH 311</td>
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<td>ARTH 312</td>
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The Liberal Arts - Arts and Humanities Associate in Arts (A.A.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- Demonstrate an appreciation of artistic endeavors, cultural expressions, ideas and/or institutions through nonempirical, analytic, interpretive studies and critical thinking projects. (PSLO 1)
- Articulate the development of and relationships between different civilizations, cultural traditions, ideas and/or institutions through the application of non-empirical, analytical reasoning. (PSLO 2)
- Evaluate critically the analyses and interpretations by others (including significant historical or contemporary analyses and interpretations) of arts, ideas, skills (including language), and/or institutions. (PSLO 3)
- Express clearly her or his own analyses and interpretations of arts, ideas, skills (including language), and/or institutions, and will properly use the vocabulary appropriate to the field. (PSLO 4)
A.A. in Liberal Arts - Communication and Writing

The Associate Degree in Liberal Arts - Communication and Writing is designed for students who wish a broad knowledge of communication studies and writing. Students must satisfactorily complete 60 units of collegiate coursework with a "C" (2.0) grade point average in curriculum that the district accepts toward this degree.

Note: If you plan to transfer to a CSU, consider completing an Associates in Arts for Transfer degree such as the Communications Studies, English, or Journalism AA-T rather than this degree. Please see a counselor for assistance with selecting the most appropriate transfer courses (i.e. 300 or higher numbered courses). If you plan to transfer to a UC campus or a private college or university, please see a counselor to determine if this degree is the most appropriate choice.

Catalog Date: January 1, 2020

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*The Liberal Arts - Communication and Writing Associate in Arts (A.A.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.*
### Student Learning Outcomes

Upon completion of this program, the student will be able to:

- Conduct audience analysis to design an appropriate purpose, topic, style and speech structure within formal presentations. Express their ideas clearly in well-organized written messages. (PSLO 1)

- Construct an effective presentation to a specific topic by collecting relevant information and employing credible evidence with proper documentation. (PSLO 2)

- Determine and use appropriate communications technologies to convey information. (PSLO 3)

- Use correct and appropriate conventions of mechanics, usage, and style in written communication. (PSLO 4)

### A.S. in Liberal Arts - Math and Science

The Associate Degree in Liberal Arts - Math and Science is designed for students who wish a broad knowledge of mathematics and the sciences. Students must satisfactorily complete 60 units of collegiate coursework with a "C" (2.0) grade point average in curriculum that the district accepts toward this degree.

Note: If you plan to transfer to the CSU after completing this degree, consider an Associates in Science for Transfer degree such as the Biology, Geography, Geology, Math, or Physics AS-T rather than this degree. Please see a counselor for assistance with selecting the most appropriate transfer courses (i.e. 300 or higher numbered courses). If you plan to transfer to a UC campus or a private college or university, please see a counselor to determine if this degree is the most appropriate choice.

**Catalog Date:** January 1, 2020

### Degree Requirements

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<td>MATH 341</td>
<td>Calculus for Business and Economics (4)</td>
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<td>MATH 343</td>
<td>Modern Business Mathematics (4)</td>
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<td>MATH 350</td>
<td>Calculus for the Life and Social Sciences I (3)</td>
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<td>MATH 351</td>
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<td>MATH 370</td>
<td>Pre-Calculus Mathematics (5)</td>
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<td>MATH 420</td>
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<td>Conceptual Physics (3)</td>
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<td>PHYS 350</td>
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<tr>
<td>PHYS 370</td>
<td>Introductory Physics - Mechanics and Thermodynamics (5)</td>
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<td>Introductory Physics - Electricity and Magnetism, Light and Modern Physics (5)</td>
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<td>PHYS 411</td>
<td>Mechanics of Solids and Fluids (4)</td>
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<td>PHYS 421</td>
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<td>PHYS 431</td>
<td>Heat, Waves, Light and Modern Physics (4)</td>
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<td>PSYC 312</td>
<td>Biological Psychology (4)</td>
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<tr>
<td>STAT 300</td>
<td>Introduction to Probability and Statistics (4)</td>
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<tr>
<td>or PSYC 330</td>
<td>Introductory Statistics for the Behavioral Sciences (3)</td>
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</tr>
<tr>
<td>or ECON 310</td>
<td>Economic Statistics (3)</td>
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</table>

Total Units: 18

The Liberal Arts - Math and Science Associate in Science (A.S.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- Explain the core perspectives of the scientific method and apply it to at least one scientific discipline. (PSLO 1)
- Solve introductory problems of a conceptual and/or quantitative nature in at least one scientific discipline. (PSLO 2)
- Apply accurately the basic vocabulary and concepts of at least one scientific discipline verbally and in writing. (PSLO 3)
- Recognize the use and misuse of scientific concepts in society including politics and the media. (PSLO 4)
- Use appropriate quantitative skills at college level to solve problems applicable to occupational and personal activities. (PSLO 5)
A.A. in Liberal Arts - Social and Behavioral Sciences

The Associate Degree in Liberal Arts - Social and Behavioral Sciences is designed for students who wish a broad knowledge of social and behavioral sciences. Students must satisfactorily complete 60 units of collegiate coursework with a "C" (2.0) grade point average in curriculum that the district accepts toward this degree.

Note: If you plan to transfer to a CSU after completing this Liberal Arts - Social and Behavioral Sciences degree, please consider an Associate in Arts for Transfer degree such as the Anthropology, Communication Studies, Early Childhood Education, Geography, History, Psychology or Sociology AA-T rather than this degree. See a counselor for assistance with selecting the most appropriate transfer courses (i.e. 300 or higher numbered courses). If you plan to transfer to a UC campus or a private college or university, please see a counselor to determine if this degree is the most appropriate choice.

Catalog Date: January 1, 2020

### Degree Requirements

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
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<tr>
<td></td>
<td>A minimum of 18 units from the following:</td>
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<tr>
<td><strong>Courses must be chosen from at least two disciplines:</strong></td>
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<tr>
<td>AGB 321</td>
<td>Agriculture Economics</td>
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<tr>
<td>ANTH 310</td>
<td>Cultural Anthropology</td>
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<tr>
<td>ANTH 316</td>
<td>Global Forces in Culture Change</td>
<td>(3)</td>
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<tr>
<td>ANTH 323</td>
<td>Introduction to Archaeology</td>
<td>(3)</td>
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<tr>
<td>ANTH 324</td>
<td>World Prehistory</td>
<td>(3)</td>
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<tr>
<td>ANTH 331</td>
<td>The Anthropology of Religion</td>
<td>(3)</td>
</tr>
<tr>
<td>ANTH 332</td>
<td>Native Peoples of California</td>
<td>(3)</td>
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<tr>
<td>ANTH 334</td>
<td>Native Peoples of North America</td>
<td>(3)</td>
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<tr>
<td>ANTH 341</td>
<td>Introduction to Linguistics</td>
<td>(3)</td>
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<tr>
<td>ANTH 374</td>
<td>Birth to Death: The Anthropology of Primate Culture and Behavior</td>
<td>(3)</td>
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<tr>
<td>BUS 330</td>
<td>Managing Diversity in the Workplace</td>
<td>(3)</td>
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<tr>
<td>BUS 345</td>
<td>Law and Society</td>
<td>(3)</td>
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<tr>
<td>COMM 325</td>
<td>Intercultural Communication</td>
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<td>COMM 341</td>
<td>Organizational Communication</td>
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<td>COMM 363</td>
<td>Introduction to Communication Theory</td>
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<td>COMM 480</td>
<td>Honors Seminar: Political Campaign Communication</td>
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<td>ECE 312</td>
<td>Child Development</td>
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<td>ECE 314</td>
<td>The Child, the Family and the Community</td>
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<td>ECON 302</td>
<td>Principles of Macroeconomics</td>
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<td>Principles of Microeconomics</td>
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<td>ETHNS 320</td>
<td>The African American Experience</td>
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<td>The Asian American Experience in America</td>
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<td>ETHNS 340</td>
<td>Chicanos/Mexican Americans in the U.S.</td>
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<td>ETHNS 344</td>
<td>The Latino Experience in America</td>
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<td>GEOG 302</td>
<td>Environmental Studies &amp; Sustainability</td>
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<td>GEOG 310</td>
<td>Human Geography: Exploring Earth's Cultural Landscapes</td>
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<td>GEOG 322</td>
<td>Geography of California</td>
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<td>HIST 301</td>
<td>History of Western Civilization (to 1660)</td>
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<td>HIST 302</td>
<td>History of Western Civilization</td>
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<td>HIST 307</td>
<td>History of World Civilizations to 1500</td>
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<td>HIST 308</td>
<td>History of World Civilizations, 1500 to Present</td>
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<td>HIST 310</td>
<td>History of the United States</td>
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<td>HIST 311</td>
<td>History of the United States</td>
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<td>HIST 314</td>
<td>Recent United States History</td>
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<td>HIST 320</td>
<td>History of the United States: African-American Emphasis</td>
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<td>HIST 331</td>
<td>Women in American History</td>
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<td>HIST 344</td>
<td>Survey of California History: A Multicultural Perspective</td>
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<td>HIST 360</td>
<td>History of African Civilizations</td>
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<td>HIST 364</td>
<td>Asian Civilization</td>
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<td>HIST 365</td>
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<tr>
<td>HIST 370</td>
<td>History of the Americas through the 19th Century Wars of Independence</td>
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<td>HIST 371</td>
<td>History of the Americas from the 19th Century Wars of Independence to the Present</td>
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<tr>
<td>HIST 373</td>
<td>History of Mexico</td>
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<tr>
<td>HIST 380</td>
<td>History of the Middle East</td>
<td>(3)</td>
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<td>HONOR 340</td>
<td>Honors Seminar: Political Campaign Communication</td>
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<tr>
<td>JOUR 310</td>
<td>Mass Media and Society</td>
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<td>Mass Media and Society</td>
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<td>JOUR 320</td>
<td>Race and Gender in the Media</td>
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<td>PHIL 360</td>
<td>Social/Political Philosophy</td>
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<td>POLS 301</td>
<td>Introduction to Government: United States</td>
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<td>POLS 302</td>
<td>Comparative Politics</td>
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<td>POLS 304</td>
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<td>POLS 310</td>
<td>Introduction to International Relations</td>
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<td>International Political Economy</td>
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<td>POLS 312</td>
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<td>POLS 313</td>
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<td>POLS 314</td>
<td>Modern Europe and the Unification Process (3)</td>
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<td>POLS 315</td>
<td>Pacific Rim (3)</td>
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<td>POLS 317</td>
<td>Global Studies: Africa (3)</td>
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<td>POLS 318</td>
<td>Global Studies: Central Asia (3)</td>
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<td>PSYC 320</td>
<td>Social Psychology (3)</td>
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<td>Research Methods in Psychology (3)</td>
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<td>PSYC 340</td>
<td>Abnormal Behavior (3)</td>
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<td>PSYC 356</td>
<td>Human Sexuality (3)</td>
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<td>PSYC 368</td>
<td>Cross Cultural Psychology (3)</td>
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<td>PSYC 371</td>
<td>Life Span Developmental Psychology (3)</td>
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<td>SOC 300</td>
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<td>SOC 301</td>
<td>Social Problems (3)</td>
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<td>Introduction to Social Research Methods (3)</td>
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<td>SOC 305</td>
<td>Critical Thinking in the Social Sciences (3)</td>
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<td>Race, Ethnicity and Inequality in the United States (3)</td>
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<td>SOC 341</td>
<td>Sex and Gender in the U.S. (3)</td>
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<td>TA 306</td>
<td>Diversity in American Drama (1960 to Present) (3)</td>
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The Liberal Arts - Social and Behavioral Sciences Associate in Arts (A.A.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.

**Student Learning Outcomes**

Upon completion of this program, the student will be able to:

- Apply accurately the basic vocabulary and concepts of at least one social or behavioral science discipline verbally and in writing. (PSLO 1)
- Examine the possible causes and suggest solutions to introductory problems of a conceptual nature using the methods of at least one social or behavioral scientific discipline. (PSLO 2)
Interdisciplinary Studies (INDIS)

INDIS 310 Mathematics, Computer Information Science, Engineering and Science Achievement

This course introduces the student to MESA and to the skills needed for academic success in mathematics, computer information science, engineering, and science. The course covers college resources and transfer processes as they relate to the study of math and science. The course is intended for students who will transfer to universities in a calculus-based major (biology, computer science, chemistry, engineering, mathematics, physics, etc.). This is the first 1/2 unit of a 1 unit combination of courses that will provide academic and career support to MESA students and other students in math-based majors who wish to develop study skills specific to those disciplines. (INDIS 311 or 312 complete the combination.) This course is graded on a Pass/No-Pass basis only.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- effectively communicate the campus and MESA resources pertinent to the MESA transfer student. (SLO 1)
- describe the basic elements of the MESA/CCCP program.
- describe the basic elements of counseling, internships, the transition center, and financial aid.
- describe the university transfer process for STEM (Science Technology Engineering Mathematics) majors. (SLO 2)
- discuss the structure and culture of four-year college math, CIS, engineering, and science programs.
- outline the logistics involved in completing Associates and Bachelor degrees in math, CIS, engineering, and science.
This course introduces the MESA student to academic skills and career exploration needed for advanced study toward a career in Mathematics, Engineering, Computer Information Science, Architecture, and Physics. This course will provide an overview of careers in engineering, math, computer information science, architecture, and physics, including the education, type of work conducted by professionals, and employment opportunities in these fields. The course is the second 1/2 unit of a 1 unit package of courses (see INDIS 310) that will provide academic and career support to MESA students. This course is graded on a pass/no-pass basis only.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- understand educational and career opportunities in the fields of engineering, mathematics, Computer Information Science (CIS), architecture, and physics. (SLO 1)
- describe the education needed for careers in engineering, mathematics, CIS, architecture, and physics.
- describe the work conducted by professionals in engineering, mathematics, CIS, architecture, and physics.
- summarize employment opportunities in engineering, mathematics, CIS, architecture, and physics.

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INDIS 312 Academic Skills for a Career in Chemistry, Biology and Related Disciplines

This course introduces the MESA student to academic skills and career exploration needed for advanced study toward a career in Biology, Chemistry, and related fields - including dentistry, medicine, pharmacy, and veterinary medicine. This course will provide an overview of careers in Biology, Chemistry, and related fields, including the education, type of work conducted by professionals, and employment opportunities. The course is the second 1/2 unit of a 1 unit package of courses (see INDIS 310) that will provide academic and career support to MESA students. This course is graded on a pass/no-pass basis only.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:
INDIS 313 Freshman Seminar

| Units: | 3 |
| Hours: | 54 hours LEC |
| Prerequisite: | None. |
| Transferable: | CSU; UC |
| General Education: | AA/AS Area III(b); CSU Area E1 |
| Catalog Date: | January 1, 2020 |

This course will assist new college students in achieving academic success. Topics covered will include discipline-specific academic language and culture, the value and demands of a college education, problem solving strategies, the use of technology in education, academic integrity, campus resources and services, and life during and after college. The course will introduce students to one or more academic disciplines or areas of study, and discuss the academic and professional expectations and experiences of those disciplines.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- SLO #1 - Navigate college processes and access resources
- understand the academic language of a community college
- understand the roles and functions of various campus resources and services including tutoring options
- SLO #2 - Demonstrate an awareness of the factors and skills needed to promote college success
- identify their own strengths and barriers as related to college success
- develop strategies to promote their own success in college
- SLO #3 - Demonstrate an understanding of the appropriate use of technology and active learning
- SLO #4 - Demonstrate an understanding of academic and/or career options available upon completion of community college in a specific discipline or broader area of study
- SLO #5 - Apply appropriately the basic language and practices of a specific academic discipline or broader area of study.
- SLO #6 – Examine their own individual behavior and choices as related to college and career and the potential effects on their physiological, psychological and social development and well-being.
INDIS 350 Life and Culture in Study Abroad

This course is designed to allow students to acquire a level of global competence while enrolled in the Los Rios Study Abroad program. Global competence is a continuing process of acquiring specific economic, historical, and geo-political knowledge which support the intercultural communication skills and authentic lived experiences that allow a person to function in another culture, and result in attitudes of cultural appreciation and interdependence. While participating in a specific Study Abroad program the student will have opportunities to study and generally survey the host country’s historical, cultural, and geopolitical influences, as well as the societal structures to develop an understanding and appreciation of the host culture as different from U. S. American culture.

Upon completion of this course, the student will be able to:

- Identify aspects of social, physical, and/or emotional well-being for the community while considering present and future conditions in society [SLO #1].
- Incorporate specific cultural, geopolitical, economic, and social knowledge into academic and personal contexts for an understanding of global competence.
- Analyze personal beliefs, values and attitudes about the host culture that the student had prior to an intercultural experience and aspects of ethnocentric behavior that can occur within intercultural communication and relations.
- Demonstrate an understanding of concepts of physical and emotional wellness to make wise lifestyle choices and will develop these skills and competencies to understand themselves as whole persons (integral to their environment) [SLO #2].
- Identify, analyze, articulate and describe the affects of intercultural experiences upon physical and emotional wellness while immersed in a country different than one’s native country.
- Appreciate visual, historical and experiential cultural products of cultures different from the student’s own.
- Identify and explain aspects of culture shock and techniques to cope and reduce its affects on physical and emotional wellness.
- Describe the value of international travel as a part of lifelong learning and personal wellness.
- Participate in the larger community beyond campus in a positive manner demonstrating an understanding of personal responsibility in the larger context [SLO #3; College-wide SLO].
- Undertake thoughtful consideration of divergent points of view and utilize multiple perspectives in considering information.
• Develop a foundation for cultural pluralism, a rejection of previous personal prejudices, and knowledge of
and comfort with others unlike one’s self.

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