CRC offers the basic grammar and conversation courses in Hmong. Students will be able to understand the spoken language, to speak with reasonable fluency, and to write at their speaking level.

**Hmong (HMONG)**

**HMONG 401 Elementary Hmong**

- **Units:** 4
- **Hours:** 54 hours LEC; 54 hours LAB
- **Prerequisite:** None.
- **Transferable:** CSU; UC
- **Catalog Date:** June 1, 2019

This course will provide an introduction to the Hmong language at the elementary level, which is characterized by an emerging ability to understand and produce appropriate responses in high-frequency situation utilizing learned materials, standardized messages, phrases and expressions including terms for addressing, numbers, time, dates, days, weather, and kinship terms. Speaking and writing will be comprehensible to a sympathetic listener, including a native speaker used to interacting with non-native speakers. Verbal and written expression is limited to short, culturally appropriate communication. Students will also acquire knowledge of the geography, culture and people of regions where Hmong is spoken as well as Hmong-speakers' contributions to North American and world-wide cultures.

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:

- **SLO#1 PRODUCE AND COMPREHEND BASIC COURTESIES AND SIMPLE CONVERSATIONS IN HMONG.**
- Understand short spoken dialogues and answer simple questions, such as greetings, identifying people, using numbers, telling time, days of the week, and weather descriptions.
- Respond orally using core vocabulary phrases and expressions.
- Incorporate basic learned materials, such as phrases and expressions, in a daily life situations.
- **SLO#2 DEMONSTRATE ABILITY TO COMMUNICATE IN WRITING USING LEARNED GRAMMATICAL FORMS.**
Write and describe a list from materials read or heard.
Write simple sentences about biographical information, telling time and calendar, and describing weather and activities.

SLO#3 ANALYZE AND INTERPRET WRITTEN MATERIAL.
Comprehend a reading selection based on familiar topics, such as greetings, biographical information, telling time and calendar, and describing weather and activities.

HMONG 402 Elementary Hmong II

<table>
<thead>
<tr>
<th>Units:</th>
<th>4</th>
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<tbody>
<tr>
<td>Hours:</td>
<td>72 hours LEC</td>
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<tr>
<td>Prerequisite:</td>
<td>HMONG 401 with a grade of &quot;C&quot; or better</td>
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<tr>
<td>Transferable:</td>
<td>CSU; UC</td>
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<tr>
<td>Catalog Date:</td>
<td>June 1, 2019</td>
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This is the second course in the Elementary Hmong sequence. It is designed for students who have completed Hmong 401 and provides refinement of skills learned in Hmong 401. Students will gain increased accuracy and ability to understand and produce appropriate responses in high frequency situations utilizing learned materials. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression will be limited to short, culturally appropriate communication on a broader scale than at the 401 level. Students will acquire a knowledge of the geography, culture, and people of regions where Hmong is spoken and of Hmong speakers' contributions to North American and world cultures.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- **SLO #1: PRODUCE AND COMPREHEND BASIC COURTESEIES AND SIMPLE CONVERSATIONS IN HMONG.**
- Understand short spoken dialogues and answer simple questions on familiar topics such as color and clothing, shopping habit, food, body and health, hobbies, directions, and traveling.
- Initiate and maintain conversations in various familiar situations and respond using core vocabulary phrases and expressions.
- Incorporate basic learned materials in daily life situations to communicate needs, goals, and wishes in accurate and appropriate cultural terms.
- Understand the basic language structure of Hmong and produce recognizable speech.
- Describe and compare people, places and things.

- **SLO #2: DEMONSTRATE ABILITY TO COMMUNICATE IN WRITING USING LEARNED GRAMMATICAL FORMS.**
- Describe or summarize information based on written or oral materials.
Supply specific biographical information and daily activities.

Write simple and complex sentences about color and clothing, food and eating habits, body and health, hobbies, directions, and traveling.

SLO #3: ANALYZE AND INTERPRET WRITTEN MATERIALS.

Comprehend a reading selection based on familiar topics, such as clothing, food, body and health, hobbies, directions, and traveling.

Comprehend a selection of written texts on learned topics and reply to content questions in Hmong.

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Yen Nguyen's Profile Page (/about-us/contact-us/faculty-and-staff-directory/yen-nguyen)

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