

This confirms that your 2018 Annual Report to ACCJC was submitted by Dr. Edward Bush <bushe@crc.losrios.edu> on 04/02/2018.

Below is a copy of the information submitted. You may also re-print the report by logging on at <https://survey.accjc.org/annualreport>.



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

**2018 Annual Report
Final Submission**

04/02/2018

Cosumnes River College

8401 Center Parkway

Sacramento, CA 95823

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Robert L. Montanez
3.	Phone number of person preparing report:	9166917326
4.	E-mail of person preparing report:	montanr2@crc.losrios.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 14,384 Fall 2016: 14,283 Fall 2015: 14,637
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 14,084 Fall 2016: 14,008 Fall 2015: 14,358
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 1,556 Fall 2016: 1,670

		Fall 2015: 1,749
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 60 Fall 2016: 61 Fall 2015: 21
9.	Total unduplicated headcount enrollment in all types of Distance Education :	Fall 2017: 3,624 Fall 2016: 3,314 Fall 2015: 3,401
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

Student Achievement Data

#	Question	Answer		
		2017	2016	2015
12	a. What is your Institution-set standard for successful student course completion?	63.8 %	63.8 %	66.5 %
	b. Actual successful course completion rate:	68.3 %	66.5 %	64.9 %
13	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees		
	b. What is your Institution-set standard for degrees?	537	537	726
	c. Actual degrees awarded:	850	790	844

14	a. Type of Institute-set standard for certificates	Number of certificates		
	If Number-other or Percent-other, please describe:	2017	2016	2015
	b. What is your Institution-set standard for certificates?	307	307	567
	c. Actual certificates awarded:	343	343	341

15	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities	Number of transfers		
	If Number-other or Percent-other, please describe:	2017	2016	2015
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	725	725	951
	c. Actual student transfers to 4-year colleges/universities:	903	842	807

16	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: 4 2016: 4 2015: 4
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17	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: 138 2016: 125 2015: 126
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18	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)
	Health Information Technology	national	80 %	86 %	86 %	83 %
	Emergency Medical Services	national	80 %	92 %	96 %	100 %
	Veterinary Technology	national	80 %	90.5 %	100 %	100 %

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)
Veterinary Technology	68.32 %	86.67 %	84.62 %	72.22 %
Architecture & Architectural Technology	68.32 %	56.25 %	62.5 %	70.37 %
Automotive Technology	68.32 % < /TD>	65.67 %	63.33 %	66.25 %
Civil & Construction Management Technology	68.32 %	53.13 %	41.67 %	68.18 %
Construction Inspection	68.32 %	50 %	78.87 %	81.82 %
Medical Assisting	68.32 %	60 %	73.68 %	56.25 %
Pharmacy Technology	68.32 %	83.33 %	61.11 %	90 %
Health Information Technology	68.32 %	54.55 %	60 %	71.05 %
Diagnostic Medical Sonography	68.32 %	70 %	63.64 %	64.71 %
Culinary Arts	68.32 %	58.33 %	57.14 %	60 %
Fire Technology	68.32 %	77.78 %	61.76 %	90.91 %
Television Production Program	68.32 %	53.85 %	28.57 %	64.29 %
Portraiture and Wedding Photography/Photography	68.32 %	42 %	47.5 %	57.58 %
Accounting	68.32 %	66.67 %	60 %	72.1 %
Business Administration < /TD>	68.32 %	73.33 %	61.8 %	90.9 %
Real Estate	68.32 %	36.84 %	57.1 %	60 %
Computer Programming	68.32 %	61.11 %	52.9 % 82.4 %	
Computer Networking	68.32 %	78.57 %	60 %	n/a %
Digital Information Technology	68.32 %	62.34 %	60.7 %	90.3 %
Early Childhood Development/Family and Consumer Science	68.32 %	67.57 %	56.8 %	58 %
Child Development/Early Care and Education	68.32 %	67.57 %	n/a %	n/a %
Human Services	68.32 %	38.1 %	52.6 %	46.7 %

Student Learning Outcomes and Assessment

#	Question	Answer		
	Courses	2017	2016	2015
20.	a. Total number of college courses:	724	872	955
	b. Number of college courses with ongoing assessment of learning outcomes:	724	820	936
	Programs	2017	2016	2015
21.	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	91	91	79
	b. Number of college programs with ongoing assessment of learning outcomes:	91	81	74
	Student Services and Learning Support	2017	2016	2015
22.	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	206	200	163
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	206	101	141

Other Information

	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
23.	<p>"Note on data changes: Compared to our 2017 annual report, the number of CTE degrees/certificates with job placement set-standards (Items 16 and 17) has been changed for 2015 and 2016. We changed our method for tracking this data to our local curriculum database" rather than California Community College Chancellor's Office data. The numbers for 2015/2016 were updated for the sake of consistency. Moreover, the number of degrees/certificates with licensure pass rates was changed to include one additional program " Sonography. Additionally, set standards for items 12, 13, 14, and 15 were changed for the 2016 year relative to our 2017 annual report. The 2016 reporting year is the first year of our accreditation cycle. We developed a new method of determining set standards/stretch</p>

goals for this accreditation cycle, and therefore, we updated the 2016 year accordingly.

Note on set standard method: The set standards for items 12, 13, 14, and 15 were determined by first calculating the standard deviation for each metric (e.g., success rate) for the five year period from 2010-2011 to 2014-2015. This standard deviation was multiplied by 1.96 and subtracted from the average for the same five year period. The result of this calculation was a "cut-off" for a statistically significant decrease in a given metric. We used this cut-off for each metric as our set standard. For job placement rates, the California Community College Chancellors Office negotiates a goal with our district every year. We use this as our set standard for job placement rates. Finally, for licensure pass rates, the set-standard of 80% was determined by the Careers and Technology Dean and department chairs.

Note on job placement rates: With regards to job placement rates, Cosumnes River College (CRC) uses Perkins "Core Indicators" employment data provided by the California Community College Chancellors Office. The employment rates are listed by "Taxonomy of Programs" code (TOP Code). CRC has several degrees/certificates within many of the TOP Codes, so the job placement rates in this report have been reported by general area. For example, Automotive Technology represents several certificates/degrees with the same TOP Code. These job placement rates do not include self-employment, so they may underestimate actual employment rates. Additionally, several areas were not listed because sample sizes were less than 10 for the 2016 reporting year: Agriculture Technology and Sciences, General, Horticulture, Landscape Design Maintenance, Nursery Technology, Agricultural Business, Construction Crafts Technology, Welding Technology, Emergency Medical Services, Nutrition, Dietetic Services, Marketing, Advertising, Radio/Radio Production, Broadcast Journalism, Film, Digital Media, Photography, Business and Commerce, Taxation, Finance, Small Business Entrepreneurship, Retail Management, E-Business, Business Office Assistant, Web Design, Desktop Publishing, Information Technology, Computer Information Systems, Software Applications, Database Design, Computer Security, Computer Support, Child Development Administration, Infants and Toddlers, Chemical Dependency Studies, and Geographic Information Systems. Finally, there was no Sonography graduating cohort in 2016. This program graduates students on a two year cycle. Therefore, licensure pass rates were not reported for Sonography.

Data Sources:

Item 5: Los Rios Peoplesoft Database

Item 6: Los Rios Peoplesoft Database

Item 7: Los Rios Peoplesoft Database

Item 8: Academic deans report the number of programs offered intentionally online. The data is compiled by the Institutional Effectiveness Office.

Item 9: Los Rios Peoplesoft Database

Item 12: Los Rios Peoplesoft Database

Item 13: Los Rios Peoplesoft Database

Item 14: Los Rios Peoplesoft Database

Item 15: California State University Performance Reports, University of California Infocenter, California Community College Chancellors Office Datamart Transfer Volume.

Item 16: Careers and Technical Education Dean

Item 17: Los Rios Peoplesoft Database

Item 18: Program/Department Chairs for Health Information Technology, Emergency Medical Services, Veterinary Technology

Item 19: California Community College Chancellors Office Core Indicator Report

Item 20: Our local program review database known as Program Overview and Forecast and previous Annual Reports

Item 21: Our local program review database known as Program Overview and Forecast and previous Annual Reports

Item 22: Our local program review database known as Program Overview and Forecast and previous Annual Reports

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The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC
10 Commercial Blvd., Suite 204
Novato, CA 94949
email: support@accjc.org
phone: 415-506-0234