



English, ESL, and Math/Statistics Placement and Enrollment: 2019-2020

English Placements and Enrollments

Table 2 outlines the percentage of first-time-in-college CRC students who were placed in transfer-level English, college-level English, and below college-level English courses, as well as the percentage of first time students who enrolled in transfer-level English, college-level English, and below college-level English courses. The data are also broken out by student race/ethnicity.

Table 2: English Placements and Enrollments (2019-2020)

Ethnicity	English Placements				English Enrollments			
	N	Transfer-Level	Transfer-Level with Support	Below Transfer-Level	N	Transfer-Level	Transfer-Level with Support	Below Transfer-Level
African American	382	56.0%	37.4%	6.5%	179	63.7%	30.7%	5.6%
Asian	848	70.8%	25.0%	4.3%	517	73.3%	21.1%	5.6%
Filipino	199	76.9%	21.6%	1.5%	147	75.5%	19.7%	4.8%
Hispanic/Latinx	1378	61.7%	32.8%	5.5%	713	69.4%	24.7%	5.9%
Multi-Race	306	67.7%	28.4%	3.9%	157	65.6%	26.1%	8.1%
Native American	18	66.7%	27.8%	5.6%	*	87.5%	0.00%	12.5%
Pacific Islander	55	60.0%	36.4%	3.6%	*	69.0%	31.0%	3.5%
Unknown	158	69.6%	23.4%	7.0%	81	74.1%	18.5%	7.4%
White	921	71.6%	26.1%	2.4%	391	78.8%	17.4%	4.1%
Total	4,265	66.5%	29.0%	4.4%	2,222	71.9%	22.6%	5.6%

N: The total number of unduplicated students placed or enrolled in courses. Percentages are derived from this total. The percentages could add to more than 100% because students sometimes enroll in multiple levels.

∗: Numbers below 10 are masked to protect student identity. If only one group consists of less than 10 students, the next lowest group size is also masked.

Transfer-Level: Transferable to CSU/UC and applicable towards an associate’s degree.

Transfer-Level with Support: Transferable to CSU/UC and applicable towards an associate’s degree, but with additional support through a required lab.

Below Transfer-Level: Not transferable to CSU/UC. Not applicable towards general education requirements of an associate’s degree.



ESL Placements and Enrollments

Table 1 outlines the percentage of first-time-in-college CRC students who were placed in transfer-level ESL, college-level ESL, and below college-level ESL courses, as well as the percentage of first time students who enrolled in transfer-level ESL, college-level ESL, and below college-level ESL courses. The data are also broken out by student race/ethnicity.

Table 1: ESL Placements and Enrollments (2019-2020)

Ethnicity	ESL Placement				ESL Enrollment			
	N	Transfer-Level	College-Level	Below College-Level	N	Transfer-Level	College-Level	Below College-Level
African American	*	0.0%	66.7%	33.3%	*	0.0%	50.0%	50.0%
Asian	159	1.3%	37.7%	61.0%	110	0.9%	21.8%	77.3%
Filipino	*	0.0%	50.0%	50.0%	*	0.0%	0.0%	100.0%
Hispanic/Latinx	23	0.0%	30.4%	69.6%	*	0.0%	0.0%	100.0%
Multi-Race	*	0.0%	0.0%	100.0%	*	20.0%	20.0%	60.0%
Native American								
Pacific Islander	*	0.0%	100.0%	0.0%	*	0.0%	100.0%	0.0%
Unknown	*	0.0%	20.0%	80.0%	*	0.0%	0.0%	100.0%
White	59	0.0%	18.6%	81.4%	30	0.0%	10.0%	90.0%
Total	259	0.8%	32.8%	66.4%	160	1.3%	18.8%	80.0%

N: The total number of unduplicated students placed or enrolled in courses. Percentages are derived from this total.

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Transfer-Level: Transferable to CSU/UC and applicable towards an associate’s degree.

College-Level: Applicable towards core requirements of a degree/certificate. Not transferable to CSU/UC.

Below College-Level: Not degree applicable. Not transferable to CSU/UC.



Mathematics & Statistics Placements

Table 3 outlines the percentage of first-time-in-college CRC students who were placed **BSTEM mathematics (Business, Science, Technology, and Math majors) courses**. BSTEM students were placed in transfer-level BSTEM courses, transfer-level with support BSTEM courses, and college-level BSTEM courses. The data are also broken out by student race/ethnicity.

Table 4 outlines the percentage of first-time-in-college CRC students who were placed in **SLAM (Statistics and Liberal Arts majors) courses**. SLAM students were placed in transfer-level with support SLAM courses. The data are also broken out by student race/ethnicity.

Table 3: BSTEM Placements (2019-2020)

BSTEM Placements				
Ethnicity	N	Transfer-Level	Transfer-Level with Support	College-Level
African American	371	14.8%	24.8%	60.4%
Asian	901	39.4%	21.8%	38.9%
Filipino	200	38.5%	28.0%	33.5%
Hispanic/Latinx	1365	22.2%	22.5%	55.3%
Multi-Race	306	27.1%	28.8%	44.1%
Native American	18	22.2%	33.3%	44.4%
Pacific Islander	54	20.4%	27.8%	51.9%
Unknown	152	22.4%	17.8%	59.9%
White	923	33.0%	18.1%	48.9%
Total	4,290	28.6%	22.2%	49.2%

Table 4: SLAM Placements (2019-2020)

SLAM Placements		
Ethnicity	N	Transfer-Level with Support
African American	362	100.0%
Asian	823	100.0%
Filipino	192	100.0%
Hispanic/Latino	1344	100.0%
Multi-Race	304	100.0%
Native American	17	100.0%
Pacific Islander	50	100.0%
Unknown	144	100.0%
White	886	100.0%
Total	4,122	100.0%

N: The total number of unduplicated students placed in courses. Percentages are derived from this total.

Transfer-Level: Transferable to CSU/UC and applicable towards an associate's degree.

Transfer-Level with Support: Transferable to CSU/UC and applicable towards an associate's degree, but with additional support through a required lab.

College-Level: Applicable towards general education or core requirements of a degree/certificate. Not transferable to CSU/UC.



Mathematics & Statistics Enrollments

Table 5 outlines the percentage of first-time-in-college CRC students who enrolled in Math courses, including BSTEM, SLAM, college-level, and below college-level courses. Note that Students enrolled in below college-level courses, though students do not receive below college-level placements in either the STEM or BSLAM pathways. *Note that the percentages total slightly over 100% because some students enroll in both BSTEM and SLAM courses.*

Table 5: Math enrollments (2019-2020)

Ethnicity	N	Transfer-Level BSTEM	Transfer-Level SLAM	Transfer-Level BSTEM with Support	Transfer-Level SLAM with Support	College-Level	Below College-Level
African American	139	6.5%	13.0%	2.2%	40.3%	25.9%	13.7%
Asian	491	26.9%	6.5%	3.5%	30.8%	26.1%	7.7%
Filipino	123	19.5%	4.9%	1.6%	49.6%	17.9%	6.5%
Hispanic/Latinx	603	12.1%	9.1%	1.7%	42.6%	26.5%	9.3%
Multi-Race	142	14.2%	7.0%	1.4%	47.9%	23.2%	7.0%
Native American	*	33.3%	33.3%	0.0%	33.3%	0.0%	0.0%
Pacific Islander	*	17.4%	8.7%	4.4%	47.8%	13.0%	8.7%
Unknown	60	13.3%	3.3%	3.3%	41.7%	23.3%	15.0%
White	334	15.6%	6.8%	1.8%	44.9%	21.3%	10.5%
Total	1,918	16.8%	7.8%	2.2%	40.7%	24.4%	9.2%

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College-Level: Applicable towards general education or core requirements of a degree/certificate. Not transferable to CSU/UC.

Below College-Level: Not applicable towards general education or core requirements of a degree/certificate. Not transferable to CSU/UC.