

**Goal 1: Completion**

Systemwide goal: Increase by at least 20 percent the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets.

	2014-15	2015-16	2016-17 (Baseline)	2017-18	2021-22 (Goal)	Percent Change
1A. Completed Associate and ADT	639	583	715	776	840	17.5%
1B. Completed CCCC-approved certificates	88	105	154	186	209	35.7%
1C. Attained VFS Goal Completion Definition	596	609	764	827	915	19.8%

**Goal 2: Transfer**

Systemwide goal: Increase by 35 percent the number of CCC students systemwide transferring annually to a UC or CSU.

	2014-15	2015-16	2016-17 (Baseline)	2017-18	2021-22 (Goal)	Percent Change
2A. Completed ADTs	157	221	275	N/A	371	34.9%
2B. Number of transfers to UC/CSU		865	1033	1020	1296	25.5%

**Goal 3: Unit Accumulation**

Systemwide goal: Decrease the average number of units accumulated by CCC students earning associate degrees, from approximately 87 total units to 79 total units—a decrease of 10 percent.

	2014-15	2015-16	2016-17 (Baseline)	2017-18	2021-22 (Goal)	Change
3A. Average units earned per completed associat	93	91	91	92	86	-5.5%

**Goal 4: Workforce**

Systemwide goal: Increase the percent of exiting students who report being employed in their field of study, from the most recent statewide average of 69 percent to 76 percent, an increase of 10 percent. □

	2014-15	2015-16 (Baseline)	2016-17	2017-18	2021-22 (Goal)	Percent Change
4A. Median annual earnings of exiting students	\$25,384	\$25,344	\$26,820	N/A	\$26,504	4.6%
4B. Percentage of exiting students earning a livin	53.00%	53.00%	56.00%	N/A	57.5%	8.5%

**Goal 5: Equity**

applied a -40% reduction to all DI groups.

Systemwide goal: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

Goal 1: Completion	2014-15	2015-16	2016-17 (Baseline)	2017-18	2021-22 (Goal)	Percent Change
1A. Completed Associate and ADT	639	583	715	776	840	17.5%
Black or African American			68		91	33.8%
LGBT			7		12	71.4%
1B. Completed CCCC-approved certificates	88	105	154	186	209	35.7%
Filipino			5		8	60.0%
More than one race			7		11	57.1%
LGBT			2		3	50.0%
1C. Attained VFS Goal Completion Definition	596	609	764	827	915	19.8%
Black or African American			77		103	33.8%
LGBT			7		13	85.7%
Goal 2: Transfer	2014-15	2015-16	2016-17 (Baseline)	2017-18	2021-22 (Goal)	Percent Change
2A. Completed ADTs	157	221	275	N/A	371	34.9%
American Indian or Alaska Native			1		2	100.0%
Black or African American			20		35	75.0%
White			53		80	50.9%
Disabled			11		19	72.7%
LGBT			2		5	150.0%
Veteran			6		11	83.3%
2B. Number of transfers to UC/CSU	N/A	865	1033	1020	1296	25.5%
American Indian or Alaska Native			1		3	200.0%
Black or African American			54		101	87.0%
Native Hawaiian or other Pacific Islander			12		19	58.3%
Disabled			45		72	60.0%
Foster Youth			2		4	100.0%
Goal 3: Unit Accumulation	2014-15	2015-16	2016-17 (Baseline)	2017-18	2021-22 (Goal)	Percent Change
3A. Average units earned per completed associat	93	91	91	92	86	-5.5%
None						
Goal 4: Workforce	2014-15	2015-16 (Baseline)	2016-17	2017-18	2021-22 (Goal)	Percent Change
4A. Median annual earnings of exiting students	\$25,384	\$25,344	\$26,820	N/A	\$26,504	4.6%
None						
4B. Percentage of exiting students earning a livin	53.00%	53.00%	56.00%	N/A	57.5%	8.5%
Black or African American		47.2%			53.9%	14.1%
More than one race		44.2%			52.1%	17.7%
Disabled		39.3%			49.1%	25.1%
Economically Disadvantaged		50.7%			55.9%	10.4%
Foster Youth		18.2%			36.5%	100.5%
LGBT		35.0%			46.5%	33.0%