

Hmong

Overview

CRC offers the basic grammar and conversation courses in Hmong. Students will be able to understand the spoken language, to speak with reasonable fluency, and to write at their speaking level.

Dean

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Hmong (HMONG) Courses

HMONG 401 Elementary Hmong

Units:	4
Hours:	72 hours LEC
Prerequisite:	None.
Transferable:	CSU; UC (UC Transfer Credit: Corresponds to two years of high school study)
General Education:	AA/AS Area I; CSU Area C2; IGETC Area 6
Catalog Date:	August 1, 2024

This course will provide an introduction to the Hmong language at the elementary level, which is characterized by an emerging ability to understand and produce appropriate responses in high-frequency situation utilizing learned materials, standardized messages, phrases and expressions including terms for addressing, numbers, time, dates, days, weather, and kinship terms. Speaking and writing will be comprehensible to a sympathetic listener, including a native speaker used to interacting with non-native speakers. Verbal and written expression is limited to short, culturally appropriate communication. Students will also acquire knowledge of the geography, culture and people of regions where Hmong is spoken as well as Hmong-speakers' contributions to North American and world-wide cultures.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- SLO#1 PRODUCE AND COMPREHEND BASIC COURTESIES AND SIMPLE CONVERSATIONS IN HMONG.
- Understand short spoken dialogues and answer simple questions, such as greetings, identifying people, using numbers, telling time, days of the week, and weather descriptions.
- Respond orally using core vocabulary phrases and expressions.
- Incorporate basic learned materials, such as phrases and expressions, in daily life situations.
- SLO#2 DEMONSTRATE ABILITY TO COMMUNICATE IN WRITING USING LEARNED GRAMMATICAL FORMS.
- Write and describe a list from materials read or heard.
- Write simple sentences about biographical information, telling time and calendar, and describing weather and activities.
- SLO#3 ANALYZE AND INTERPRET WRITTEN MATERIAL.
- Comprehend a reading selection based on familiar topics, such as greetings, biographical information, telling time and calendar, and describing weather and activities.

HMONG 402 Elementary Hmong II

Units:	4
Hours:	72 hours LEC
Prerequisite:	HMONG 401 with a grade of "C" or better
Transferable:	CSU; UC
General Education:	AA/AS Area I; CSU Area C2; IGETC Area 6
Catalog Date:	August 1, 2024

This is the second course in the Elementary Hmong sequence. It is designed for students who have completed Hmong 401 and provides refinement of skills learned in Hmong 401. Students will gain increased accuracy and ability to understand and produce appropriate responses in high frequency situations utilizing learned materials. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression will be limited to short, culturally appropriate communication on a broader scale than at the 401 level. Students will acquire a knowledge of the geography, culture, and people of regions where Hmong is spoken and of Hmong speakers' contributions to North American and world cultures.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- SLO #1: DEMONSTRATE INCREASED CONCEPTUAL UNDERSTANDING AND MORE SUSTAINED CONTROL OF LEARNED HIGH FREQUENCY EXPRESSIONS AND PHRASES IN CONVERSATION.
- Create short dialogs which include routine questions and answers about family relationships, travel and directions, college and career, food preparation, physical description and health. Produce speech intelligible to a sympathetic listener using broader vocabulary then in Hmong 401.
- Respond orally, give physical descriptions of people, places, and things, compare and contrast using core vocabulary phrases and expressions.
- Produce recognizable speech and utilize accurate and appropriate terms to initiate and maintain conversations in various settings like interacting with the family, asking for direction, expressing future plans and careers, and describing physical characteristics and common illnesses.
- SLO #2: DEMONSTRATE ABILITY TO COMMUNICATE IN WRITING USING LEARNED VOCABULARY AND GRAMMATICAL FORMS.
- Create short compositions to describe or summarize information based on written or oral materials using simple sentences. Writing will be intelligible to a sympathetic reader used to communicate with non-native speakers. It will consist of basic but broader vocabulary than that used at the HMONG 401 level and with increasing accuracy.
- Write simple and complex sentences to describe or compare and contrast family members, travel locations, directions, future career and plans, food preparation and eating habits, and physical characteristics and health.
- Write short poem using vocabulary learned in topics of health, career exploration, food, and family relationships to rhyme and explore Hmong poetry writing called “Paj Huam”
- Describe or summarize information based on written or oral materials using basic but broader vocabulary than that used at the Hmong 401 level and with increasing accuracy.
- SLO #3: DEMONSTRATE ABILITY TO COMPREHEND, INTERPRET, AND ANALYZE WRITTEN MATERIALS.
- Comprehend and analyze a reading selection, pose relevant questions, and reply to content questions based on learned topics, such as family relationship, travel and directions, future career and plans, food, physical characteristics and health.
- SLO#4: DISTINGUISH CULTURAL ELEMENTS OF THE HMONG-SPEAKING WORLD.
- Recognize the basic cultural values in a variety of situations, such as the use of appropriate pronouns to address family members and appropriate etiquettes during a family meal and cultural events/celebrations.

HMONG 499 Experimental Offering in Hmong

Units:	0.5 - 4
Prerequisite:	None.
Catalog Date:	August 1, 2024

This is the experimental courses description.

Faculty
