



Painting a
PORTRAIT OF EXCELLENCE



ANNUAL REPORT
2010-2011





Cosumnes River College

**8401 Center Parkway
Sacramento, CA 95823
(916) 691-7344
www.crc.losrios.edu**

Board of Trustees

Ms. Kay Albiani
Mr. Terry Cochran
Ms. Pamela Haynes
Mr. Dustin Johnson
Mr. Robert Jones
Ms. Deborah Ortiz
Ms. Ruth Scribner

Chancellor

Dr. Brice W. Harris

LOS RIOS COMMUNITY COLLEGE DISTRICT

1919 Spanos Court
Sacramento, CA 95825

www.losrios.edu



Cosumnes River College is an innovative educational and community center that prepares and empowers students to realize their unique potential to transform their lives and contribute to a just and democratic society as global citizens.

Colleagues and Friends of CRC,

I am pleased to present CRC's first annual report, *Painting a Portrait of Excellence*, to the campus and the community. This inaugural edition of the college's annual report showcases our instructional, support services and organizational accomplishments, offering an abridged yet vibrant glimpse of CRC's 2010-11 progress and successes. Aligned with our CRC Strategic Plan, the work we did and are doing focuses on student access and success, teaching and learning effectiveness, workforce and community development, and organizational improvement.

Our college celebrated its 40th year as an institution of exemplary learning this past year. More than 15,000 students enrolled in CRC each term, pursuing degrees and certificates, transfer and general education, technical proficiencies, and basic skills development. During 2010-11, CRC continued to offer a broad array of courses, programs, support services and co-curricular activities to our students. These eager and diverse students engaged with CRC faculty and staff, and emerged with new knowledge, perspectives, and understanding of themselves and the world in which they live.

I am proud of CRC's exemplary academic history and the progress we have made this past year in educating our students and advancing their career and life goals. And as you will see in these pages, many employers, organizations, and supporters share in CRC's success and are helping the college achieve its vision. Our south Sacramento and Elk Grove communities are key collaborators in these remarkable accomplishments and have participated in CRC's growth and development over its decades of service.

I invite you to review CRC's first-ever annual report and experience the passion and commitment we have for making a difference in our students' lives through exceptional educational opportunities.

Sincerely,

Deborah J. Travis

President

STUDENT SUCCESS

As an institution serving a diverse community, Cosumnes River College strives to support student success, promote educational equity, and offer programs that empower students to contribute to a just and democratic society as global citizens.

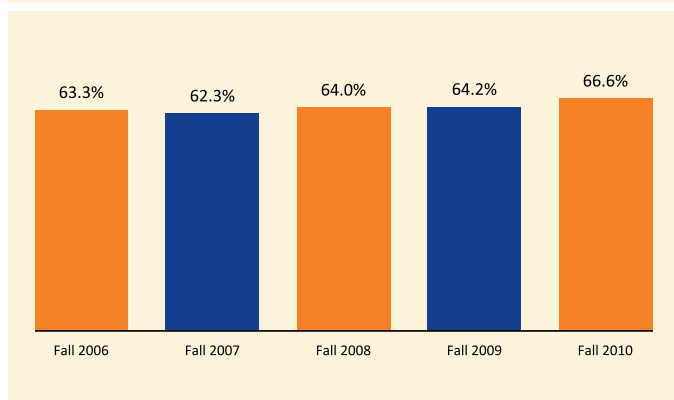
During 2010-11, CRC provided students with access to high-quality services that enhanced their learning and facilitated their transition to careers or furthered their educational opportunities. CRC’s instructional programs were enhanced and expanded to meet the changing needs of industry and the economy, as well as provide multiple opportunities for student learning outside the classroom.

Excellence in **ACADEMIC & SUPPORT SERVICES**

Fall 2010 course success rates showed a substantial increase compared to previous semesters. The improvement in course success was greatest for African American students. The success rates of first-generation students, which comprise 42% of CRC’s student population, were comparable to other students.

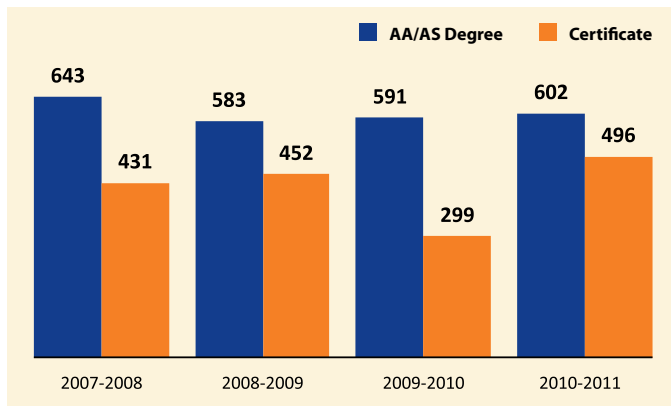
The average GPA for the graduating class of 2011 was 3.06 placing CRC graduates at a level significantly above average (Figure 1).

Figure 1: Course Success Rate



The number of degrees awarded increased from the previous year. The college awarded 496 certificates in 2010-11, an increase of nearly 66% compared to 2009-10 and almost 10% compared to 2008-09 (Figure 2).

Figure 2: Degree/Certificate Completion



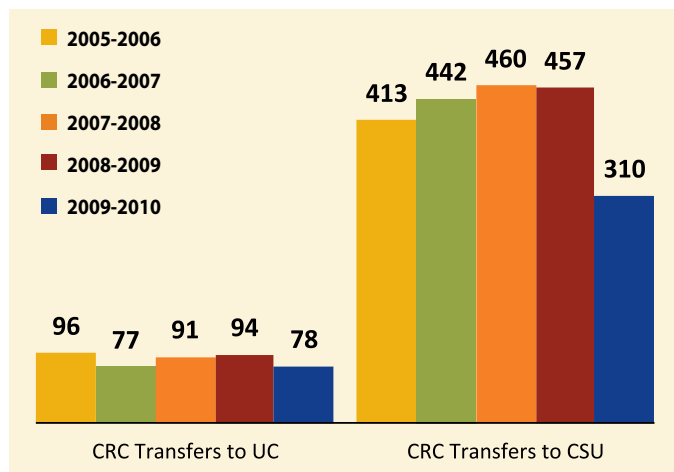
CRC had 76 Transfer Agreement Guarantees (TAGs) approved by UCD in Fall 2010 compared to 45 TAGs approved in Fall 2009.

As indicated below, more CRC students were transfer-ready (prepared to transfer) than the previous year.

Semester	Number of “Transfer Ready” Students
Fall 2006	834
Fall 2007	836
Fall 2008	915
Fall 2009	1,048
Fall 2010	1,179

As indicated in the graph below, the number of transfers to UC and CSU declined (Figure 3). This reflects the enrollment reductions and increases in the tuition at these institutions. For these and other reasons, an increasing number of CRC students chose to attend in-state private or out-of-state schools. A recent study indicated that an additional 300-350 CRC students transferred to these types of institutions in 2009-10.

Figure 3: CRC Transfers to UC/CSU Systems



NOTE: Information about the 2010-11 transfers will not be available until late 2011.

More than 4,300 students received assistance through the Math, Reading and Writing and Tutoring Centers during 2010-11. The impact was greatest for students enrolled in basic skills courses, African-American students, female students and students between the ages of 24 and 29.

Excellence in STUDENT SUPPORT

Instructional programs and support services continued to provide leadership and resources to Basic Skills and educational initiatives including Freshman Seminar, Puente, and DIOP Scholars. Efforts were also expanded in support of student mental and physical wellness to advance academic success. A New Student Guide in an online format and a redesigned new student orientation were offered. To improve the overall success for athletes in their studies, expanded access to math and English tutoring was made available.

The Accounting Lab was moved to a central location in the Learning Resource Center to increase visibility and encourage student utilization. The lab's co-location with the College's Tutoring Center, further enhances visibility and ease of student use.



Growing up with computers, even remembering their availability in daycare, Joseph Minter said he knew a career in computers and engineering was the right choice for him. "I give credit to CRC's MESA center for cementing my choice," he said. "They provided me with

supplemental resources that significantly reinforced my career choice, showing me I truly belonged and was able to succeed in a highly technical field. Within a short time I went from barely graduating high school to getting accepted into the nation's #1 public university, UC Berkeley," he said. Joseph transferred to UC Berkeley in Summer 2011 in the Electrical Engineering and Computer Science program, a program he says is ranked within the top three in the nation and is on track to earn his Bachelor of Science degree.

"Within a short time I went from barely graduating high school to getting accepted into the nation's #1 public university, UC Berkeley."

Excellence in **STUDENT SERVICES**

Several student support programs and processes were improved and expanded in 2010-11, including the following:

- The Career Center partnered with Sacramento Works to provide access to an online job board. They also conducted tutorials to help students access and navigate this interactive website.
- CalWORKs changed the intake process from one-on-one to group orientations and changed the counseling appointments to meet the increasing demands of students.
- Financial Aid staffing, structure, and systems were expanded and modified with new electronic paging boards to inform students of expected wait times.
- Health Services provided free services to 1,400 students and employees during Spring 2011.

Excellence in **LEARNING OUTSIDE THE CLASSROOM**

Despite FTE reductions, an increased number of CRC students were placed in internships, as illustrated in the following table:

Work Experience Internships	2009-10	2010-11	% Change
Number of Students	387	389	.5%
Number in Unpaid Positions	195	223	14.3%
Number in Paid Positions	192	166	-13.5%
% of Students in Positions Related to their Major	89%	95%	6.6%
Student Assistant Internships			
Number of Students	287	339	18%

A new five-week summer Study Abroad program in Paris was developed and pilot-tested.

Partnerships that Strengthened CRC Programs and Supported Learning Outside the Classroom

Access Sacramento

Donated equipment to the Radio, Television, and Film department.

Cosumnes CSD Fire Department

Hired several CRC fire technology students and provided internships for others to gain experience.

Elk Grove Adult Education / SETA (Sacramento Employment & Training Agency)

Provided workshops for CRC students looking for job skills.

Ford

Provided vehicles, tools and equipment for students in the Automotive Technology and Ford ASSET program.

Foundation for California Community Colleges

Supported students in the MESA program with computers and service learning opportunities.

Frontier Communications

Donated funds to support additional textbook scholarships, and served on the CRC Foundation and Work Experience Advisory Board.

SMUD

Provided funds to buy the solar panels and displays currently for by our Construction Management.

Wal-Mart

Provided funds to CRC's Students In Free Enterprise to support a fundraising effort for the Elk Grove Food Bank.

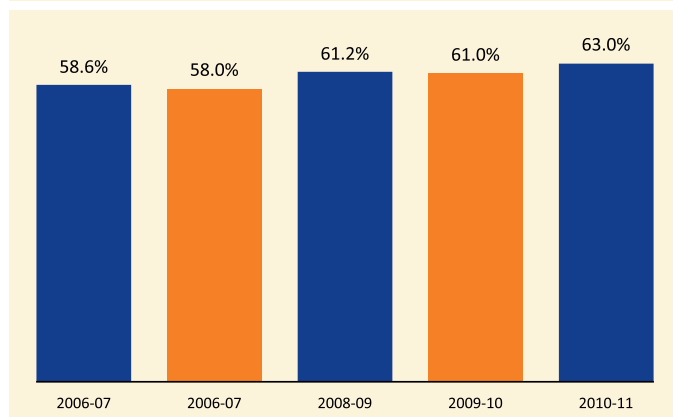
TEACHING AND LEARNING EFFECTIVENESS

CRC provided the highest quality instructional programs in transfer, career technical education, basic skills, and general education using the best current and emerging instructional methods and technology. CRC promotes collegiality, data-driven decision making, continuous improvement, innovation, and flexibility to support teaching excellence, facilitate educational equity, and promote the success of its diverse student population.

Multiple professional development opportunities, including the Fall 2010 Center for the Advancement of Staff and Student Learning (CASSL) Colloquium and Spring 2011 Institute, three spring FLEX workshops, and CASSL monthly workshops related to culturally relevant teaching, increasing student engagement, and meeting the needs of African American students were conducted to enhance the college's ability to effectively support diverse students.

CRC's persistence rates (the percentage of students enrolled during the fall semester who enroll the following spring) has increased and is relatively strong when compared to other schools (Figure 4). In addition, according to the Accountability Report for Community Colleges (ARCC), a significant number of students who don't continue their educational pursuits at CRC enroll in other community colleges in the state. This persistence rate indicates a high degree of student satisfaction with their experiences at the college.

Figure 4: Student Fall-to-Spring Persistence Rate



Excellence in **SUPPORT FOR TEACHING AND LEARNING**

During the 2010-11 academic year, funds from Perkins CTE funding, Los Rios Classified Employee Association (LRCEA) and Professional Development provided support for conference and webinar attendance and/or on campus opportunities for an increasing number of employees. Guest speakers included Jeffrey Duncan-Andrade, who spoke on engaging students and Diego Navarro who talked about support services and literacy.

Excellence in **SUPPORT FOR THE ASSESSMENT AND IMPROVEMENT OF TEACHING AND LEARNING**

During 2010-2011, the Curriculum Committee reviewed and updated 338 courses, degrees and certificates.

A new online Instructional Assessment Tool Kit was developed as a result of the Bridging Research and Culture grant received by the College. The toolkit, which contains 21 case studies of instructional assessment projects indexed by discipline and assessment type, is available at http://www.crc.losrios.edu/Faculty_and_Staff/SLO_Assessment_Portal/

Program learning outcomes assessment dialogs during convocation have led to a variety of Improvements at the college. Fall and Spring Assessment Reports reflect the positive impact of assessments conducted in more than 129 sections of 66 different courses. In 2010-11, more than 73% of the college's instructional programs participated in program learning assessment activities.

In 2010-11 average course success rates in basic skills increased by 2% (from 64% to 66%). Average course success rates in ENGWR basic skills courses improved from 65% to 73% and from 69% to 76% in ENGRD. The increase varied based on discipline and ethnicity as illustrated in the following table:

ENGLISH READING			
Basic Skills Discipline	Average Course Success		Difference
	2009 – 2010	2010 – 2011	
African American	60.24%	66.67%	6.4%
Asian/Pacific Islander	70.21%	83.33%	13.1%
Hispanic	78.85%	75.56%	-3.3%
Other/NA	65.63%	76.92%	11.3%
White	78.79%	84%	5.2%
TOTAL	69.35%	76.01%	6.7%
ENGLISH WRITING			
African American	51.76%	63.93%	12.2%
Asian/Pacific Islander	74.32%	81.53%	7.2%
Hispanic	68.07%	72.02%	4.0%
Other/NA	57.97%	69.39%	11.4%
White	60.76%	71.62%	10.9%
TOTAL	64.79%	72.82%	8.0%

Conversations with faculty and staff indicate that these improvements reflect various initiatives including modifications in scheduling and class assignment, enhanced collaboration and the implementation of culturally relevant pedagogies.

Critically conscious teachers “build intellectually rigorous lessons that are relevant to the real and immediate conditions of their students’ lives so that students can think and respond critically for themselves. They share with students their hope that they will become the agents of change that are too few today.”

— **JEFFREY DUNCAN-ANDRADE**

Associate Professor of Raza Studies and Education Administration and Interdisciplinary Studies, San Francisco State University

Excellence in **ENHANCED COLLABORATION**

In an effort to strengthen the College’s role as an educational leader, multiple initiatives enhanced collaboration across the campus including the Basic Skills Learning Community, the OneBook project, the CRC Journal, the Global Cultures Film Series, the Ethics Symposium, Globus Mundi and numerous cultural events such as Asian Pacific Islander Heritage Week, Black History Month and Cinco de Mayo. More than 3,000 students and employees attended these events.



Students who participated in the OneBook project discuss various aspects of the book.

Interdisciplinary connections were strengthened or created through service learning projects in numerous areas, including sustainability and energy efficiency.

Dialog and collaboration between Instructional Services and Student Services on Enrollment Management resulted in the production of a new and enhanced Spring 2011 Registration Guide and the development and implementation of a STAT 300 pilot as a model for future course prerequisite checking.

ACCESS AND GROWTH

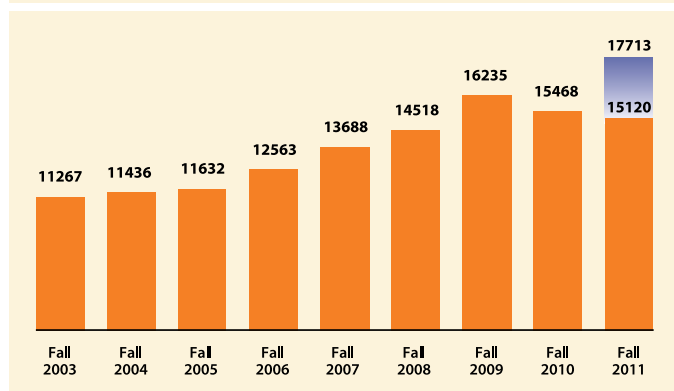
As a community-centered institution, Cosumnes River College strives to be responsive to the needs of its growing and changing community. To meet the challenges of a highly competitive postsecondary educational market, CRC pursues every opportunity to enhance the student experience and increase community awareness of our teaching excellence, student success, and educational leadership.

CRC is committed to expanding capacity through outreach, the development and efficient management of new and existing facilities, the implementation of engaging instructional technologies, and innovative programs and services to enhance student access.

CRC ensures access by reducing barriers, promoting diversity, and offering programs and services that provide equal opportunity for all of our students.

While expanded facilities greatly improved student learning and access, budget constraints resulted in a decline in CRC's enrollment. CRC's current enrollment is 15,120. CRC's Fall 2010 projected enrollment in the absence of a State budget crisis would have been approximately 17,713 students, which means CRC served 2,264 fewer students than would have been expected (Figure 5).

Figure 5: CRC Enrollment



Enrollment in online courses has continued to increase despite the recent reductions in offerings. In 2006-07 approximately 8.4% of CRC's course enrollments were in online classes. In 2010-11, the percentage of CRC's course enrollments in online classes was 12.4%.

Our Students

- **56% Female, 44% Male**
- **12.9% African American**
18.7% Latino
24.4% White
26.5% Asian/Pacific Islander
5.7% Multi-race
.5% Native American
- **58.7% Low income/below poverty**
- **42.1% First-generation students**
- **73% Below the age of 30**

Excellence in **PROGRAM OFFERINGS**

For the first time, CRC offered 20 class sections, serving 679 students at Cosumnes Oaks High School in partnership with the Elk Grove Unified School District. This effort provides the future foundation for the college's Elk Grove Center, which will break ground in late 2011.

Three new transfer degrees were developed in Communication Studies, Psychology and Sociology as part of Senate Bill 1440, the Student Transfer Achievement Reform (STAR) Act.

Federal and State Grant funds were used to support access to additional program offerings for workforce development and completion of certificates and degrees. This included CONST 160 & 161, which support building performance and energy efficiency goals of the local region.

In Fall 2010, there were 789 students enrolled in 28 grant-funded courses, and in Spring 2011, there were 982 students enrolled in these courses. One of these grant-funded programs, Health Care Information Technology (HCIT), has enrolled approximately 270

“The HCIT (Health Care Information Technology) program opened up new doors of employment that I otherwise would not have had. I believe this program is so important to the Health industry since EHR (employee health records) systems are going to be required and are so beneficial to patient care.”

— **DEBORAH DUNN,**
received two HCIT certificates



Recent HCIT students who completed an internship with EHealthLine:

(From left to right) Tony Ly, Arninderjit Mann, Nayyar Sarfaraz, Boingoc Phan, Ankita Toor (with EHealthLine), Iyadunni Bamigboye-Adeyemi, Madelyn Bachiller, Angie Marakas, Aswad Fauntleroy, Peter Peining Wang.

students since its inception in 2009. Forty-two of these students graduated in Spring 2011 with the HCIT Implementation Support Specialist certificate and 37 students graduated with the Technical Support Specialist certificate.

In Fall 2010, 1527 of CRC’s students were first time freshmen. Enrollment information about the top 10 feeder schools is listed below.

Excellence in
COMMUNICATION AND OUTREACH

Outreach and communication to high school students was strengthened by implementing group meetings with prospective advanced education students, increasing and improving high school articulation agreements and working to provide the Steps-to-Success workshops to graduating seniors.

Communication with prospective students through outreach resulted in 378 individual contacts at 15 different high schools in the course of the fall 2010 semester. In the spring this was accomplished by multiple presentations (20 with approximately 800 students), college fairs, and parent information nights.

“TOP-10” FEEDER HIGH SCHOOLS (FALL 2010)	
High School	# of Students
Franklin High	166
Sheldon High School	140
Monterey Trail High	133
Elk Grove High	119
Laguna Creek High	117
Pleasant Grove High School	100
*Other California High School	100
Florin High	91
Galt High	84
Valley High	79
*Other Sacramento Area High School	43

The GreenForce program actively recruited students attending more than 25 college and career preparation events during the year. GreenForce project staff and partners provided green tech programs for middle school students and externships to middle and high school teachers and counselors.



GreenForce teaches youth about solar energy

Excellence in **PHYSICAL AND TECHNOLOGY RESOURCES**

Bond funds supported CRC's expansion of its physical facilities. This included the modernization and expansion of the Science Building and expansion of the bookstore and cafeteria. Various student services expanded and moved including the Tutoring Center, the Accounting Lab, and Disability Support Programs & Services (DSPS).



The Science Building was dedicated in Fall 2010



Bookstore and Cafeteria Expansion

Eight computer labs with more than 430 computers were updated and a virtual lab was created to support the college's Photography, Radio, Television & Film Production (RTVF), CIS, Business, Accounting and HCIT programs.



Group study area in Library

The Library added seven new study rooms and a mini computer lab with nine workstations and multimedia instructional equipment for student use.

COMMUNITY AND ECONOMIC DEVELOPMENT

Cosumnes River College reached out to the surrounding community last year expanding our understanding of emerging needs through connections with local organizations and businesses, college sponsorships, and participation in workforce training. CRC contributed to the community through partnerships, involvement in civic affairs, and programs that served the community. CRC also supported economic development through career technical programs and strategic alliances with business, labor and industry.

Excellence in UNDERSTANDING COMMUNITY NEEDS

Expanded membership in the College Foundation Board helped promote the college in the community as well as raise funds for student scholarships and programs. Last year 93 students received scholarships with students receiving more than \$45,000. These funds came from 124 scholarships, which included almost 100 donors, consisting of individuals and groups. The bi-annual Textbook Scholarship Drawing gave approximately 40 gift cards worth more than \$10,000 to students last year.



Spring 2011 Textbook Scholarship winners

Former faculty and staff worked together with the Office of College Advancement to establish the Cosumnes River College Emeriti Association (CRCEA). The purpose of the organization is to help maintain personal and professional relationships and to stimulate student achievement through its scholarships program.

The college recruited and initiated a Community Resource Committee to enhance students' awareness of community resources and participated in the Student Opportunity Access Program Consortium to present CRC information at fall workshops to high school seniors.

The college collaborated with:

- **Elk Grove Adult and Community Education** to develop a referral process for students with adult basic education needs
- **Sacramento County Department of Human Assistance** to strengthen the college's ability to address student welfare needs
- **Elk Grove Support Works for Women** to provide computer training for women
- **Foundation for Community Colleges** to raise monies for student scholarships and raise awareness for community colleges
- **The Department of Labor** to support faculty development and student training in high-demand workforce arenas such as Home Energy, Health Care Information Technology (HCIT) and Pharmacy Tech.
- **The Internal Revenue Service** to support the Volunteer Income Tax Assistance (VITA) program, which assisted 368 taxpayers last year.
- **The City of Elk Grove** to help conduct a market study for their Economic Development Corporation

2008-2018 FASTEST GROWING OCCUPATIONS
(in the Sacramento, Placer, Yolo and El Dorado County Regions)

Occupational Title	Annual Average Employment		Percent Change
	2008	2018	
Medical Scientists (undergraduate pre-professional program)*	1,650	2,420	46.7
Network Systems and Data Communications Analysts*	1,590	2,290	44.0
Dental Hygienists (prerequisites offered)	1,780	2,450	37.6
Medical Assistants*	2,810	3,820	35.9
Fitness Trainers and Aerobics Instructors*	2,260	3,020	33.6
Surgical Technologists 8 (prerequisites offered)	520	690	32.7
Physical Therapists (prerequisites offered)	1,010	1,340	32.7
Pharmacy Technicians*	1,420	1,870	31.7
Veterinary Technologists and Technicians*	790	1,040	31.6
Occupational Therapists (prerequisites offered)	530	690	30.2
Computer Software Engineers, Applications*	3,280	4,240	29.3

Excellence in
RESOURCE DEVELOPMENT

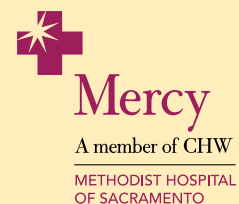
The grant activity and dollars awarded this year increased compared to last year as illustrated in the following table:

GRANT ACTIVITY	2009-10	2010-11	Change
Number of Grants Submitted	13	16	23% increase
Number of Grants Awarded	11	13	18% increase
Total Submitted	\$1,180,724	\$1,907,705	61.5% increase
Total Awarded	\$747,509	\$766,884	2.6% increase
Pending	\$1,000	\$65,225	98.5% increase

Programs that benefitted from grant monies included the Health Care Information Technology program, the Diagnostic Medical Sonography program, the Pharmacy Technology program and the Early Childhood Education program.

Partnerships between CRC and other LRCCD colleges also garnered \$235,000 in additional resources to support the College's MESA and GreenForce programs.

CRC THANKS OUR PARTNERS INCLUDING:



ORGANIZATIONAL EFFECTIVENESS

CRC endeavored to be responsive to its changing and increasingly complex environment and enhanced institutional effectiveness by continually assessing and improving its organizational processes. CRC also implemented practices consistent with its values of collegiality, sustainability, fairness and mutual respect, innovation, participatory decision-making, and continuous learning

Excellence in REFLECTING OUR VALUES

Various ceremonies honored faculty and staff, including a Memorial Tribute Concert for Precious Craft, a ceremony to honor Travis Parker's receipt of the American Federation of Teachers (AFT) Everyday Hero Award, the 8th Annual Retiree and Employee Recognition Celebration, and the Classified Appreciation Week Picnic.



In spring of 2011, the College's Spring Planning Summit engaged more than 60 faculty, classified staff, administrators and students in discussions about the future of the college.

GreenForce, the work of the Sustainability Committee, the newly implemented Environmental Film Series, and Earth Week all promoted the College's sustainability efforts.

The college continued to publish the electronic newsletter "Inside CRC," which highlights students, staff and program accomplishments. A new college publication was also developed to communicate governance and other policy issues.

Values, awareness and leadership development was promoted through faculty and staff participation in Association for CA Community Colleges Admin 101, the Regional Consortium Leadership Training, and Dr. Beverly Tatum's lecture "Why Are All the Black Kids Sitting Together in the Cafeteria," at UC Davis.

Excellence in ORGANIZATIONAL PROCESS AND COMMUNICATION

The Academic Senate facilitated a review of each of the college's shared governance committees, providing important data for enhancing participation and revising the scope and charge of Strategic Plan governance groups.

Various services and functions (including student enrollment, financial aid, DSPS, and the Research Office) were evaluated and modified to improve effectiveness.

Excellence in EFFICIENCY AND EMPLOYEE SATISFACTION

This past year the college completed a number of facility improvements that enhance program effectiveness and employee satisfaction including:

- Remodeled the Forum (L-111), providing new theater-style seating and other upgrades that will benefit both our students and the community.
- Moved Adaptive PE from its portable to PE-105 and other portables were removed as well.

- Began the Northeast Modernization, which will eventually provide new classrooms, enhanced parking, labs and a greenhouse for the Automotive, Welding, Construction and Horticulture programs. The project will also provide new parking and a renovation of the existing Ford Center building.



Construction begins on the new greenhouse

- Completed the Bookstore and Cafeteria expansions, providing more space for student interaction and storage for the bookstore.



Completion of the cafeteria provides a new space for students to mingle.

The college provided the following extensive safety training:

- Action Coordinators for Emergency Survival (ACES)—88 trained
- Campus Community Emergency Response Team (C-CERT)—19 trained
- National Incident Management System/Standardized Emergency Management System (NIMS/SEMS)—96 trained



Campus Community Emergency Response Team (C-CERT) training

In 2010-11 almost \$42,000 was allocated to support individual professional development opportunities for more than 57 CRC faculty and staff.



Professional development training



2010-2011
ANNUAL REPORT

COSUMNES RIVER COLLEGE

8401 Center Parkway
Sacramento, CA 95823-5704
www.crc.losrios.edu