This confirms that your 2019 Annual Report to ACCJC was submitted by Dr. Edward Bush <bushe@crc.losrios.edu> on 04/03/2019. Below is a copy of the information submitted. You may also re-print the report by logging on at <a href="https://survey.accjc.org/annualreport">https://survey.accjc.org/annualreport</a>.



# **2019 Annual Report Final Submission** 04/03/2019

Cosumnes River College 8401 Center Parkway Sacramento, CA 95823

#### **General Information**

#	Question	Answer		
1.	Confirm logged into the correct institution's report	Confirmed		
2.	Name of individual preparing report:	Robert Montanez		
3.	Phone number of person preparing report:	916 691 7326		
4.	E-mail of person preparing report:	montanr2@crc.losrios.edu		
5.	Type of Institution	California Community College		

### **Headcount Enrollment Data**

#	Question	Answer	
		FY 17/18:	14,439
6.	Total unduplicated headcount enrollment:	FY 16/17:	14,384
	neadcount emonnent.	FY 15/16:	14,283
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)		1 % 0 %
	Total unduplicated	FY 17/18:	14,135
7.	headcount enrollment in	FY 16/17:	14,084
	degree applicable credit courses:	FY 15/16:	14,008
7a.	Please list any individual progra 50% increase or decrease in th	e last year.	enced a
	Plant Science, Construction	and Deat Studies	

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 <b>4,347</b> FY 16/17 <b>3,624</b> FY 15/16 <b>3,314</b>
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	9 % 20 %
9.	Do you offer Correspondence Education?	No

## **Federal Data**

#	Question	Answer
10	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	25 %
11	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	N/A

## **Student Achievement Data**

#	Question	Answer			
Cour	se Completion Rates				
List your Institution-Set Standard (floor) for		FY 15/16	FY 16/17	FY 17/18	
12.	successful student course completion rate:	64 %	64 %	64 %	
10	List your stretch goal (aspirational) for successful	FY 15/16	FY 16/17	FY 17/18	
12a.	student course completion rate:	68 %	68 %	71 %	
	List the actual successful student course completion	FY 15/16	FY 16/17	FY 17/18	
12b.	rate:	67 %	68 %	69 %	
Certi	ficates				
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	FY 15/16	FY 16/17	FY 17/18	
13.		96	96	96	
10-	List your stretch goal (aspirational) for the number of certificates awarded:	FY 15/16	FY 16/17	FY 17/18	
13a.		138	255	255	
		FY 15/16	FY 16/17	FY 17/18	
13b.	List actual number of certificates awarded:	195	187	299	
Asso	ciate Degree (A.A./A.S.)				
14.	List your Institution-Set Standard (floor) for number	FY 15/16	FY 16/17	FY 17/18	
14.	of degrees awarded:	537	537	537	

14a.	List your stretch goal (aspirational) for the number of	FY 15/16	FY 16/17	FY 17/18
14a.	degrees awarded:	1,009	1,009	1,009
4.41		FY 15/16	FY 16/17	FY 17/18
14D.	L4b. List actual number of degrees awarded:		850	1,019
Bach	elor's Degree (B.A./B.S.)			
15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?			N
Tran	sfer			
16	List your Institution-Set Standard (floor) for the	FY 15/16	FY 16/17	FY 17/18
10.	.6. number of students who transfer to a 4-year college/university:		725	72!
	List your stretch goal (aspirational) for the number of	FY 15/16	FY 16/17	FY 17/18
16a.	students who transfer to a 4-year college/university:	905	905	90!
	List actual number of the number of students who	FY 15/16	FY 16/17	FY 17/18
16b.			903	

Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

		Institution			
		set standard	FY 15/16	FY 16/17	FY 17/18
Program	Examination	(%)	Pass Rate	Pass Rate	Pass Rate
<b>Emergency Medical Technician</b>	national	80 %	96 %	92 %	94.8 %
Veterinary Technology	national	80 %	100 %	90.5 %	90.4 %
Health Information Technology	national	80 %	N/A %	86 %	85.7 %
Sonography	national	80 %	100 %	N/A %	100 %

# **Employment rates for Career and Technical Education students**

17.

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

	acgreesi				
	Program	Institution set standard (%)	FY 15/16 Job Placement Rate	FY 16/17 Job Placement Rate	FY 15/16 Job Placement Rate
	Veterinary Technology	73.23 %	95.24 %	91.67 %	100 %
	Accounting	73.23 %	81.13 %	77.5 %	84.09 %
18.	<b>Business Administration</b>	73.23 %	72.34 %	75 %	72.55 %
10.	Television	73.23 %	84.62 %	84.62 %	80 %
	Computer Programming	73.23 %	80 %	80 %	61.54 %
	Automotive Technology	73.23 %	73.24 %	78.85 %	74.19 %
	Civil and Construction Management Technology	73.23 %	64.29 %	80 %	91.67 %
	Applied Photography	73.23 %	31.58 %	58.82 %	60 %
	Medical Assisting	73.23 %	82.35 %	87.5 %	88 %

Health Information Technology	73.23 %	84.21 %	72.22 %	85.71 %
Child Development/Early Care and Education	73.23 %	80.65 %	71.43 %	79.31 %
<b>Business and Commerce General</b>	73.23 %	90 %	N/A %	100 %
Real Estate	73.23 %	N/A %	46.15 %	80 %
Data Base Design and Administration	73.23 %	100 %	N/A %	100 %
Computer Networking	73.23 %	N/A %	81.25 %	72.73 %
Administrative Medical Assisting	73.23 %	N/A %	90 %	81.82 %
Diagnostic Medical Sonography	73.23 %	100 %	N/A %	92.86 %
Fire Technology	73.23 %	N/A %	100 %	100 %

#### Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Job placement data was gathered from the California Community College's Career Technical Education (CTE) (Perkins IV) dashboard. Data in each year is representative of rates for a cohort of students who had left the community college system in the year prior (e.g., because they earned an award or some other reason). For example, data for FY 17/18 represents employment rates for students who left the system in spring 2017 and found employment in 17/18. Programs that did not have cohort sizes of ten students or more in the most recent year (FY 17/18) were not included here - because they did not have reliable data to be evaluated against our current/recent set standard of 73.23%. Additionally, certificates may have been undercounted slightly. In the past, our district tracked certificates at or above 18 units. Therefore, certificates in the 16-17 unit range were more difficult to identify.

19.

The data included in this report are certified as a complete and accurate representation of

# the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC

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