

2017 Annual Report Final Submission

03/30/2017

Cosumnes River College 8401 Center Parkway Sacramento, CA 95823

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Robert Montañez
3.	Phone number of person preparing report:	916-691-7326
4.	E-mail of person preparing report:	montanr2@crc.losrios.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 14,283 Fall 2015: 14,637 Fall 2014: 14,692
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 14,008 Fall 2015: 14,358 Fall 2014: 14,418
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 1,670 Fall 2015: 1,749 Fall 2014: 1,429
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 61 Fall 2015: 21 Fall 2014: 8
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 3,314 Fall 2015: 3,401 Fall 2014: 3,653
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question					Answer			
				2016		20	15	2014	
12.	a.	What is your Institution-set standar student course completi		65.7 %	6	66.	5 %	67.3	%
	b.	Actual successful course compl	etion rate:	66.5 %	⁄ 6	64.	9 %	65.7	%
		a. Type of Institute-set standard		Number of degrees					
13.		If Number-other or Percent-other, p	lease describe:	2016		20	15	2014	
	b.	b. What is your Institution-set standard for degrees?		891		7:	26	709	
	c.	c. Actual degrees awarded:		790		84	44	726	
14.	a.	71			Number of certificates				
		If Number-other or Percent-other, p	lease describe:	2016		20	15	2014	
	b.	b. What is your Institution-set standard for certificates?		? 388	388		567		
	c. Actual certificates awarded:		343		34	41	456		
15.	a.	Type of Institute-set standard for stu a 4-year colleges/univers	sities	O Number of transfers					
	If Number-other or Percent-other, please describe:			2016	2016 2015 2			2014	
15.	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?			832	832		951		
	c.	c. Actual student transfers to 4-year colleges/universities:					07	907	
16.	N	umber of CTE certificates and degree standard for licensur			2016: 3 2015: 3 2014: 3				
L7.	Nu	umber of CTE certificates and degrees standard for graduate							
	Examination pass rates in programs for which students must pass a licensure examination in order to work in t field of study:					in the			
18.		Program		Institution set standard (%)					
		Health Information Technology	national	80 %			83 %		
		Emergency Medical Technician	state	80 %	96	%	100 %	100	%

	Veterinary Technology	state	80 %	100 %	100 %	93 %		
	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:							
	Program		Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)		
	Veterinary Technology		75.28 %	84.62 %	72.22 %	100 %		
	Architecture and Architectural Technology		75.28 %	62.5 %	70.37 %	38.89 %		
	Automotive Technology		75.28 %	66.25 %	67.27 %	63.33 %		
	Civil and Construction Management		75.28 %	41.67 %	68.18 %	69.23 %		
	Construction Inspection		75.28 %	77.87 %	81.82 %	42.86 %		
9.	Medical Assisting		75.28 %	73.68 %	56.25 %	75 %		
, I [Health Information Technology		75.28 %	61.11 %	90 %	70 %		
	Fire Technology		75.28 %	64.29 %	100 %	78.95 %		
	Accounting		75.28 %	60 %	71.05 %	82.05 %		
	Business and Commerce		75.28 %	63.64 %	64.71 %	81.82 %		
	Business Administration		75.28 %	61.76 %	90.91 %	73.33 %		
	Real Estate		75.28 %	57.14 %	60 %	60 %		
	Computer Programming		75.28 %	52.94 %	82.35 %	66.67 %		
	Early Childhood Development/F	amily &	75.28 %	56.76 %	58 %	75 %		

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer			
	Courses	2016	2015	2014	
20.	a. Total number of college courses:	872	955	1,173	
	b. Number of college courses with ongoing assessment of learning outcomes:	820	936	294	
	Programs	2016	2015	2014	
21.	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	91	79	61	
	b. Number of college programs with ongoing assessment of learning outcomes:	81	74	43	
22.	Student Services and Learning Support	2016	2015	2014	

Total number of student services and learning support a. activities (as college has identified or grouped them for SSO/SAO implementation):	200	163	173
b. Number of student and learning support activities with ongoing assessment of learning outcomes:	101	141	29

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

23.

Within item 19, six programs had large enough samples to report for the 2014-2015 year but did not have large enough samples from previous years. These programs were therefore not reported due to the lack of reliable data. The programs were: Welding Technology (0956.60), Administrative Medical Assisting (1208.02), Computer Networking (0708.10), Computer Science Support (0799.00), Television Production Program (0604.20), and Photography (1012.00).

The data included in this report are certified as a complete and accurate representation of the reporting institution.