2017 Annual Report
Final Submission
03/30/2017
Cosumnes River College
8401 Center Parkway
Sacramento, CA 95823

## General Information

| \# | Question | Answer |
| :---: | :---: | :---: |
| 1. | Confirm logged into the correct institution's report | Confirmed |
| 2. | Name of individual preparing report: | Robert Montañez |
| 3. | Phone number of person preparing report: | 916-691-7326 |
| 4. | E-mail of person preparing report: | montanr2@crc.losrios.edu |
| 5. | Total unduplicated headcount enrollment: | Fall 2016: 14,283 <br> Fall 2015: 14,637 <br> Fall 2014: 14,692 |
| 6. | Total unduplicated headcount enrollment in degree applicable credit courses: | Fall 2016: 14,008 <br> Fall 2015: 14,358 <br> Fall 2014: 14,418 |
| 7. | Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements): | Fall 2016: 1,670 <br> Fall 2015: 1,749 <br> Fall 2014: 1,429 |
| 8. | Number of programs which may be fully completed via distance education: | Fall 2016: 61 <br> Fall 2015: 21 <br> Fall 2014: 8 |
| 9. | Total unduplicated headcount enrollment in all types of Distance Education: </td> | Fall 2016: 3,314 <br> Fall 2015: 3,401 <br> Fall 2014: 3,653 |
| 10. | Do you offer Correspondence Education? | No |
| 11. | Total unduplicated headcount enrollment in all types of Correspondence Education: | Fall 2016: n/a <br> Fall 2015: n/a <br> Fall 2014: n/a |

## Student Achievement Data

| \# | Question |  |  |  | Answer |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12. | a. What is your Institution-set standard for successful student course completion? <br> b. Actual successful course completion rate: |  | 2016 |  | 2015 |  | 2014 |  |
|  |  |  | 65.7 \% |  |  | \% | 67.3 \% |  |
|  |  |  | 66.5 \% |  |  | \% | 65.7 \% |  |
| 13. | a. Type of Institute-set standard for degrees <br> Number-other or Percent-other, please describe: |  | Number of degrees |  |  |  |  |  |
|  |  |  | 2016 |  | 2015 |  | 2014 |  |
|  |  |  |  |  |  |  |  |  |
|  | What is your Institution-set standard for degrees? |  | 891 |  | 726 |  | 709 |  |
|  | Actual degrees awarded: |  | 790 |  | 844 |  | 726 |  |
| 14. | a. Type of Institute-set standard for certificates <br> If Number-other or Percent-other, please describe: |  | Number of certificates |  |  |  |  |  |
|  |  |  | 2016 |  | 2015 |  | 2014 |  |
|  | b. What is your Institution-set standard for certificates? |  | 388 |  | 567 |  | 681 |  |
|  | . Actual certificates awarded: |  | 343 |  | 341 |  | 456 |  |
| 15. | a. <br> Type of Institute-set standard for student transfers to a 4-year colleges/universities <br> If Number-other or Percent-other, please describe: |  | Number of transfers |  |  |  |  |  |
|  |  |  | 2016 |  | 2015 |  | 2014 |  |
|  | b. What is your Institution-set standard for student transfers to 4-year colleges/universities? |  | 832 |  | 951 |  | 787 |  |
|  | Actual student transfers to 4-year colleges/universities: |  | 842 |  | 807 |  | 907 |  |
| 16. | Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates: |  |  |  | $\begin{aligned} & \text { 2016: } 3 \\ & \text { 2015: } 3 \\ & \text { 2014: } 3 \end{aligned}$ |  |  |  |
| 17. | Number of CTE certificates and degrees for which the in situation has set a standard for graduate employment rates: |  |  |  | $\begin{aligned} & \text { 2016: } 92 \\ & \text { 2015: } 60 \\ & \text { 2014: } 60 \end{aligned}$ |  |  |  |
| 18. | Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study: |  |  |  |  |  |  |  |
|  | Program | Examination | Institution set standard (\%) | $\begin{aligned} & 2015 \text { Pass } \\ & \text { Rate (\%) } \end{aligned}$ |  | 2014 Pass <br> Rate (\%) |  | 2013 Pass <br> Rate (\%) |
|  | Health Information Technology | national | 80 \% | 86 \% |  | 83 \% |  | 75.5 \% |
|  | Emergency Medical Technician | state | 80 \% | 96 \% |  | 100 \% |  | 100 \% |


|  | Veterinary Technology state | 80 \% | 100 \% | 100 \% | 93 \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 19. | Job placement rates for students completing certificate programs and CTE (career-technical education) degrees: |  |  |  |  |
|  | Program | Institution set standard (\%) | $\begin{aligned} & 2015 \text { Job } \\ & \text { Placement } \\ & \text { Rate (\%) } \end{aligned}$ | $\begin{aligned} & 2014 \text { Job } \\ & \text { Placement } \\ & \text { Rate (\%) } \end{aligned}$ | 2013 Job Placement Rate (\%) |
|  | Veterinary Technology | 75.28 \% | 84.62 \% | 72.22 \% | 100 \% |
|  | Architecture and Architectural Technology | 75.28 \% | 62.5 \% | 70.37 \% | 38.89 \% |
|  | Automotive Technology | 75.28 \% | 66.25 \% | 67.27 \% | 63.33 \% |
|  | Civil and Construction Management | 75.28 \% | 41.67 \% | 68.18 \% | 69.23 \% |
|  | Construction Inspection | 75.28 \% | 77.87 \% | 81.82 \% | 42.86 \% |
|  | Medical Assisting | 75.28 \% | 73.68 \% | 56.25 \% | 75 \% |
|  | Health Information Technology | 75.28 \% | 61.11 \% | 90 \% | 70 \% |
|  | Fire Technology | 75.28 \% | 64.29 \% | 100 \% | 78.95 \% |
|  | Accounting | 75.28 \% | 60 \% | 71.05 \% | 82.05 \% |
|  | Business and Commerce | 75.28 \% | 63.64 \% | 64.71 \% | 81.82 \% |
|  | Business Administration | 75.28 \% | 61.76 \% | 90.91 \% | 73.33 \% |
|  | Real Estate | 75.28 \% | 57.14 \% | 60 \% | 60 \% |
|  | Computer Programming | 75.28 \% | 52.94 \% | 82.35 \% | 66.67 \% |
|  | Early Childhood Development/Family \& Consumer Science | 75.28 \% | 56.76 \% | 58 \% | 75 \% |

## Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

| \# | Question | Answer |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 20. | Courses <br> a. Total number of college courses: <br> b. Number of college courses with ongoing assessment of learning outcomes: | 2016 | 2015 | 2014 |
|  |  | 872 | 955 | 1,173 |
|  |  | 820 | 936 | 294 |
| 21. | Programs <br> a. Total number of college programs (all certificates and degrees, and other programs as defined by college): <br> b. Number of college programs with ongoing assessment of learning outcomes: | 20162015 |  | 2014 |
|  |  | 91 | 79 | 61 |
|  |  | 81 | 74 | 43 |
| 22. | Student Services and Learning Support | 2016 | 2015 | 2014 |


| Total number of student services and learning support <br> a. activities (as college has identified or grouped them for SSO/SAO implementation): <br> b. Number of student and learning support activities with ongoing assessment of learning outcomes: | 200 | 163 | 173 |
| :---: | :---: | :---: | :---: |
|  | 101 | 141 | 29 |

## Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
Within item 19, six programs had large enough samples to report for the 2014-2015 year but did not have large enough samples from previous years. These programs were therefore not reported due to the lack of reliable data. The programs were: Welding Technology (0956.60), Administrative Medical Assisting (1208.02), Computer Networking (0708.10), Computer Science Support (0799.00), Television Production Program (0604.20), and Photography (1012.00).

The data included in this report are certified as a complete and accurate representation of the reporting institution.

